

Student's Book

ENGLISH



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УЧЕБНИК ДЛЯ 2 КЛАССА

школ с углублённым изучением английского языка, лицеев и гимназий

2-й год обучения

В ДВУХ ЧАСТЯХ

Часть 1

Рекомендовано Министерством образования Рассийской Федерации

6-е издания

Contents

ПОВТОРЕНИЕ	
Уроки 1—13	4—32
Урок 12. Повторение	32
BASIC COURSE	
What Do You Want to Be?	
Уроки 14—24	33—69
Урок 22. Review	65
Урок 25. Home-Reading Lesson 1	69
Урок 26. Test Yourself 1	70
Уроки 27—44	71-119
Lesson 35. Home-Reading Lesson 2	
Lesson 41. Review	117
Lesson 43. Home-Reading Lesson 3	119
Lesson 45. Home-Reading Lesson 4	119
Lesson 46. Test Yourself 2	120

Англо-русский словарь ______121

ПОВТОРЕНИЕ

Урок 1



Говорим

1 Давай вспомним, как люди знакомятся. Послушай 🔯 1.



- 2 Теперь ты скажи, как тебя зовут, по-английски.
- З А сейчас пусть каждый из вас придумает себе имя, возраст, страну, в которой живёт. Познакомьтесь.
- 4 Помнишь ли ты английскую песенку «Алфавит»! Если нет, тебе поможет упражнение 5. Споём песенку вместе.

Читаем



5 Ты можешь не только пропеть, но и прочитать буквы английского алфавита. Постарайся сделать это.

1) A a	10) J j	19) S s
2) B b	11) K k	20) T t
3) C c	12) L l	21) U u
4) D d	13) M m	22) V v
5) E e	14) N n	23) W w
6) F f	15) O o	24) X x
7) G g	16) P p	25) Y y
8) H h	17) Q q	26) Z z
9) I i	18) R r	

6 Теперь прочитай только эти буквы:

Gg, Zz, Aa, Qq, Ff, Ww, Rr, Vv, Uu, Jj

(7 А ты можешь назвать буквы по транскрипционным значкам? Попробуй.

[di:], [vi:], [em], [di:], [pi:], [bi:], [ket], [zed], [kju:], [a:], [ett]]

8 Прочитай буквы и назови звуки, которые они передают.

B b [b], C c [s] [k], D d [d], F f [f], G g [d;] [g], H h [h], J j [d;], K k [k], L l [l], M m [m], N n [n], P p [p], Q q [kju:], R r [r], S s [s] [z], V v [v], W w [w], X x [ks], Z z [z]

Пишем

9 Напиши только те буквы, которые не похожи на русские.



Играем

- 10 Вспомните песню «Как тебя зовут!» и пропойте её по ролям.
- 11 А какие стихотворения о знакомстве ты помнишь! Прочитай наизусть одно из них.



Говорим

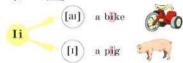
- Ты встретился с мальчиком из Великобритании. Как вы знакомитесь? Разыграйте разговор-знакомство.
- 2 А что ты можешь рассказать своему новому знакомому о себе и своей семье! Сначала послушай, как это делает Майк. № 2.
- З Посмотри на картинку. Как ты думаешь, что мальчик рассказывает о себе и своей семье!



Читаем



4 Вспомни, как эта буква называется, и выучи, как она читается. Повторяй звуки, которые она передаёт, и слова с этими звуками. 3.



- 5 А теперь постарайся сам прочитать знакомые тебе слова.
- [1] in, it, is, his, pig, big, six, pink, skip.
- [at] I, hi, bike, ride, fine, five, like, nine.

Пишем

6 Составь из этих букв 3 слова. «Нарисуй» числа.

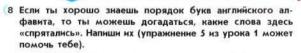
i, s, x; n, n, e, i;

v. e. f. i

7 Научись писать эти слова.

is	big
in	five
it	six
his	a pig
	a bike

Играем



19, 9, 24;

16, 9, 7; 2, 9, 11, 5

- «Спрячь» какое-нибудь слово сам. Пусть его отгадает твой сосед.
- 10 Какая песенка о знакомстве тебе больше всего нравится? Спой её.



Говорим

- Подумай, что бы ты рассказал о себе и своих близких, если бы оказался гостем в английской семье.
- 2 А если у тебя в классе появится новая ученица, что тебе захочется узнать о ней! Задай вопросы. Разыграйте сценку.
- 3 Теперь новой ученице хочется расспросить тебя. Ответь на её вопросы. 2 4.
- 4 Внимательно посмотрите на картинку и расспросите друг друга о семье этой девочки.



(5 Игра «Соревнование».

Расскажи о семье девочки. Чей рассказ более подробный! (Упражнение 4.)

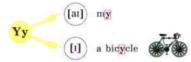
Читаем

6 Прочитай быстро и правильно.

I, hi, ride, fine, bike, nine, like, five.

Pig, kitten, in, is, his, skip, sister, sing, it, six, swing, pink, little, Britain, big, Tim.

7 Вспомни, как эта буква называется, и выучи, как она читается.



8 А теперь постарайся сам прочитать знакомые тебе слова.

[ai] my, bye, [i] bicycle.

Pig, hi, kitten, I, his, bike, skip, ride, sister, five, little, like, big, nine, pink.

a pig — pigs six bikes
a kitten — kittens five bikes
a sister — sisters nine bikes
a pig my bike
a pink pig my big bike
a big pink pig my little bike
a little pink pig ride my little bike

his little pink pig

I like to ride my little bike



- 9 Напиши 5 слов, начинающихся с буквы $S\,s$.
- 10 Научись писать эти слова.

I	nine
my	little
like	a kitten
ride	a sister
sing	pink



Играем

11 Найди и напиши 6 слов.



12 Песенку про маму ты можешь спеть! А кто споёт про папу, брата и сестру!



Говорим



Ты можешь ответить на вопросы о семье этого мальчика?
 Постарайся. 5.



- (2 Что же ты узнал о семье Тома? Расскажи, пожалуйста.
- З А знаешь ли ты что-нибудь о семье своего друга! Что!
- 4 Посмотри на картинку. Придумай рассказ об этой кошечке. Твоим одноклассникам интересно узнать о ней. Ответь на их вопросы.



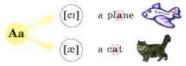


5 Прочитай и расскажи, что ты узнал об этом мальчике.



Tim is little. His kitten is little. His bike is big. Tim likes to ride his big bike.

6 Вспомни, как эта буква называется, и выучи, как она читается. Повторяй звуки, которые эта буква передаёт, и слова с этими звуками. ○○○ 6.



- А теперь постарайся сам прочитать знакомые тебе слова и словосочетания.
- [cil plane, name, Kate, Jake, game,
- [æ] am, and, cat, tag, has, hasn't, have, haven't, camel, scrabble, Sam, Ann, Africa.

I, in, it, tag, name, is, his, has, hasn't, have, haven't, Kate, pig, Ann, cat, nine, kitten, Jake, big, little, five, camel, pink, Tim, fine, skip, sister, am, Britain, Sam, scrabble, six, sing, swing, like, and, game.

a cat - cate

a little cat - little cats

a kitten — kittens

a big cat - big cats

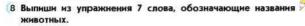
a camel - camels

a little kitten — little kittens

a pig — pigs

a big kitten - big kittens

Пишем



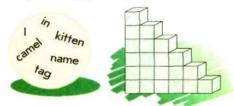
9 Научись писать эти слова.

a cat has have a camel Africa a plane a name a game

Играем

10 Построй «лесенку»: первое слово состоит из одной буквы, второе — из двух и так далее.





(11 Кто вспомнит и прочитает стихотворение о семье?



Говорим

1 Что рассказывают Медвежонок и Зайчонок о своих семьях?



- 2 Представь себе, что ты Медвежонок или Зайчонок. Ответь на вопросы своих друзей о своей семье. (Упражнение 1 поможет тебе.)
- З А что ты можешь рассказать о семьях Медвежонка и Зайчонка?
- 4 Как ты думаешь, что рассказывают эти сказочные герои о своих семьях?





Читаем



5 Запомни, как читаются эти две буквы, какой звук они передают. Прочитай слова.





sing



swing

6 Прочитай быстро и правильно.

Pig, big, bike, name, tag, sister, like, bye, game, camel, family, have, has, bicycle, Britain, sing, Africa, scrabble, fine, little, nine, six, five, swing, Granny, and; a big camel, a little family, a family of five, a pink pig, a big pink pig, a little pink pig, six bikes, five sisters, nine kittens.

I like to ride a bike.
I like to swing.
I am fine.
His bicycle is big.
My family is fine.

My sister is fine. I like to swing. My pig is little. I like to sing.

7 Прочитай и скажи, что ты узнал об этой девочке.

My name is Ann, I am five. I like cats and kittens. My kitten is little. His name is Bim. Bim is fine. I like my kitten Bim.





Пишем

8 Закончи предложения:

- 1. I like to ...
- 2. My sister likes ...
- 3. Kate rides a ...
- 4. My kitten is ...
- 5. His name is ...
- 6. I am ...

9 Научись писать эти слова.

fine	a family
bye	and
hi	am
Granny	£:



Играем

- 10 Вспомни и напиши 5 слов с буквой $A\,a\,$. Постарайся не подглядывать.
- 11 Построй «лесенку» из слов упражнения 9.

Говорим



 Как ты думаешь, сколько лет этим детям! С какими игрушками любит играть мальчик, а с какими девочка!



- 2 А какие игрушки есть у тебя дома! С какими из них ты любишь играть, а с какими нет!
- З Игра «Снежный ком».
 - У тебя хорошая память! Проверим. Назови игрушку. Следующий ученик пусть повторит названную игрушку и назовёт свою и т. д. Выигрывает тот, кто без ошибок повторит все названные игрушки.
- 4 Вы всей группой идёте на день рождения к своему однокласснику и не знаете, что ему подарить. Узнайте, какие и сколько игрушек есть у него дома и с какими из них он любит/не любит играть.

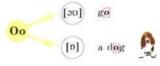


5 Прочитай быстро и правильно.

a camel a sister
a big camel a little sister
a little camel his little sister
nine little camels his little sisters
nine little kittens His name is Sam.
five big cats His kitten is little.
six big camels His name is Bim.

(6 Вспомни, как эта буква называется, и выучи, как она читается. Произнеси звуки, которые эта буква передаёт, и слова с этими звуками.

Оторые также предаёт. При также передаёт.



(7 Постарайся сам прочитать знакомые тебе слова и предложения.

[50] go, no, home, at home, roller, roller-skate, don't, don't go.

[v] on, not, stop, dog, doll, frog, hop, got, robot.

Stop, no, dog, from, home, frog, doll, go, hop, roller-skate, at home, got, don't, robot.

I have got a sister. I haven't got a Granny. Bill has got a dog. Tim hasn't got a dog. Bob has got a robot. Kate hasn't got a robot. Ann has got a doll. Sam hasn't got a doll.

8 Прочитай и узнай, как зовут этого мальчика и что он любит делать.

His name is Bill. Ann is his sister. Ann hasn't got a bike. Bill has got a bike and likes to ride it. His bike is big. Ann likes to ride his big bike.



Пишем



9 Не согласись.

Hanpuмер: Bob has got a cat. — Bob hasn't got a cat. I like to skip. — I don't like to skip.

1. Nick likes to roller-skate. 2. Tim has got a camel. 3. I like to ride a bike. 4. Bob has got a dog. 5. I have got a robot. 6. Kate has got a frog. 7. I have got a sister. 8. Ann has got a bicycle.

10 Научись писать эти слова.

go	at home
no	a dog
on	a doll
not	a frog
from	roller-skate

Играем

11 Какие слова здесь «спрятались»? Напиши их. (Урок 1, упражнение 5, поможет тебе.)

4 15 12 12; 6 18 15 7; 8 1 22 5; 7 15 20

12 Кто знает песенки про игрушки? Давайте споём их.



Говорим

- Послушай, что говорит о себе Лиз. Что бы ты ещё хотел узнать о ней! Расспроси её. № 8.
- Спроси одноклассника, во что он любит и во что не любит играть дома.
- 3 Рассмотри картинку. А как ты думаешь, во что любят играть эти дети, а во что не любят!





Читаем

4 Прочитай быстро и правильно.

Go home, like to skip, have got, has got, a little pig, a big camel, likes to sing, six dolls, five cats, nine frogs, my kitten. Bill has got a little sister. Ann is six. Bill likes his sister. I like Bill and his sister.

5 Прочитай и скажи, что ты узнал об Ане.

My name is Kate. I have got a little sister Ann. Ann is five. Ann likes to ride a bike and to skip.

6 Вспомни, как эта буква называется, и выучи, как она читается. Произнеси звуки, которые она передаёт, и слова с этими звуками. ○ 9.





- Постарайся сам прочитать знакомые тебе слова и предложения.
- [i:] he, be, me, we, green, please, read, hide-and-seek, leapfrog.
- [e] let, let's, Lego, red, seven, Teddy, ten, tell, yes.

Let, me, Lego, we, let's, he, seven, Teddy, ten, tell, yes, tell me.

Let's go home.

Let's ride a bike.

Let's sing.

Let's read it.

Let's roller-skate.

Let's skip.

Let's swing.

And, let, like, red, green, six, go, seven, hide-and-seek, five, frog, got, doll, at home, leapfrog, family, Britain, from, sister, please, read.



(8 Пригласи своего друга сделать что-то вместе. Запиши 5 предложений.

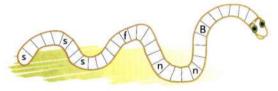
Hanpuмер: Let's roller skate.

(9 Научись писать эти слова.

let's	red
seven	ten
me	we
he	Britain
green	please
read	

Играем

10 Разгадай чайнворд.



11 А какие стихотворения об игрушках ты знаешь! Расскажи одно из них, которое тебе больше нравится.

Урок 8 (Резервный)

Говорим

 Посмотри на картинки и скажи, что ты любишь делать дома.



- (2 А что ты хочешь/не хочешь делать сегодня дома?
- 3 Расспроси, что делает дома твой одноклассник.
- 4 Так что же ты узнал! Расскажи, что твой одноклассник делает дома.



5 Прочитай быстро и правильно.

Ride a camel, ride a pony, ride on a swing, my bicycle, a green frog, be on a seesaw, please, my family, leapfrog, my Granny.

Let's ride a camel.

Let's go to my Granny.

Let's ride a pony.

Let's go home.

Let's ride a bicycle.

Let's read it.

6 Вспомни, как эта буква называется, и выучи, как она читается. Произнеси звуки, которые она передаёт, и слова с этими звуками. 2010.



a computer



Uu

[A] a puppy



 Постарайся сам прочитать знакомые тебе слова и словосочетания.

[ju:] computer, student.

[A] but, funny, jump, number, puppy, run, Russia, uncle. But, funny, student, jump, number, puppy, run, Russia, uncle. my uncle, from Russia, from Britain, a funny frog.

a funny puppy, computer, my computer, computer games.

8 Прочитай текст. Как ты думаешь, где живёт Боб (откуда он)!

My name is Bob. I have got an uncle. My uncle is from Britain. His name is Kevin. He likes dogs. He has got a little funny puppy. His puppy likes to run and jump. I like his puppy, too.



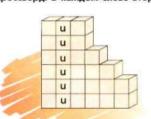
Пишем

- 9 Ты можешь придумать короткий рассказ о своём дяде? Напиши его. (Упражнение 8 поможет тебе.)
- 10 Научись писать эти слова.

a puppy	run
funny	jump
an uncle	Russia
but	

Играем

11 Разгадай кроссворд. В каждом слове вторая буква u .



12 Вспомни, какие стихотворения об играх ты учил. Расскажи одно из них.



Говорим

Посмотри на картинку и скажи, что дети любят делать в парке. А что дети любят делать в зоопарке!



- 2 А ты хочешь пойти в парк! Пригласи своих друзей поиграть, покататься, поездить верхом.
- 3 Расспроси своих друзей, что они хотят делать в парке.
- 4 Что ты узнал! Что же любят делать в парке твои друзья!



5 Прочитай быстро и правильно.

His, am, robot, frog, green, Granny, doll, at home, Lego, big, ten, family, six, and, run, Britain, let's, sister, scrabble, roller-skate, seven, please, five, jump, play, Russia, my, skip, number, play leapfrog, seven dolls, computer games, puppy.

a puppy
his puppy
his little puppy
his little funny puppy
he has got a little funny puppy

6 Запомни, как читаются эти буквосочетания. Произнеси звуки, которые они передают, и слова с этими звуками. 22 11.



7 Прочитай сам быстро и правильно знакомые тебе слова и словосочетания:

[ci] day, play, today, grey.

[oil toy, boy.

Today, a boy, a big boy, grey, a grey kitten, play, like to play, a toy, a toy puppy, a toy dog, green, frog, a green frog, computer, computer games.

a frog	I
a green frog	I like
a big green frog	I like to play
my big green frog	I like to play computer
my three big green frogs	I like to play computer games

8 Ты хочешь узнать, что такое Хампти-Дампти! Прочитай текст — узнаешь.

Humpty-Dumpty

Humpty-Dumpty is not a dog. He is not a puppy. Humpty-Dumpty is a toy boy. He is not from Russia. He is from Great Britain. He is a funny toy. Boys like to play with Humpty-Dumpty.





Пишем

- Придумай короткий рассказ об игрушке и запиши его. (Упражнение 8 поможет тебе.)
- 10 Научись писать эти слова.

a boy
grey
computer



11 Найди и напиши 8 слов.



12 Какие песенки об играх ты знаешь! Спой одну из них.

Говорим



1 Ты ходишь в зоопарк! Почему!

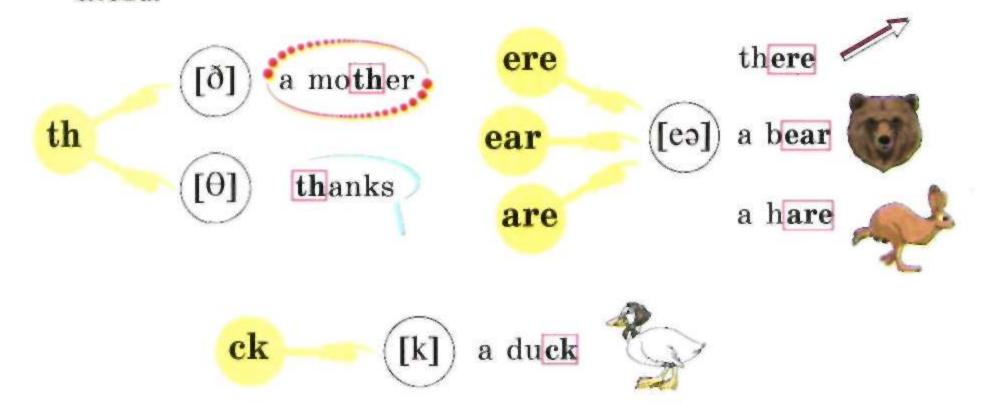
I like to watch ...
I want to ride a ...
I want to go to the zoo to ...
It's fun to ...

- 2 А твой друг любит быть дома? Что он говорит тебе?
- З Эта девочка ходит гулять в парк с бабушкой. Что они любят там делать?
- 4 Игра «Соревнование». Составь рассказ по картинке упражнения 3. Чей рассказ длиннее?



Читаем

5 Запомни, как читаются эти буквосочетания. Прочитай слова.



- 6 Постарайся прочитать сам слова, словосочетания и предложения.
- [ð] the, with, father, mother, grandfather, grandmother ['græn,maðə], brother, they.
- [θ] thanks, three, thank you.
- [k] duck, black, back.
- [co] a bear, there, a hare, a black bear. The bear is there. The bear is big.

Father, my father, his mother, brother, three brothers, my grandmother and his grandfather, three ducks, a black duck, they. They like to play with toys. A hare, a grey hare. Do you like my grey hare?

I have

a black duck a little black duck his little black duck his three little black ducks

I have got
I have got frogs
I have got three frogs
I have got three green frogs

Узнай, нравится ли мальчикам играть в зоопарк. Прочитай их разговор.

Fred: Hello, Dan!

a duck

Dan: Hi!

Fred: Let's play zoo.

Dan: OK.

Fred: What do you want to be?

Dan: I want to be a bear.

Fred: A white bear?

Dan: No, I want to be a big black bear. I like bears. They are very nice. And what do you want to be?

Fred: I want to be a monkey. I like to jump and run.

Dan: OK. Then jump like a monkey... Oh, you are funny, little monkey.

like - как

Fred: And you, bear, run! ... Oh, you are a nice big bear!

Dan: It's fun to be a monkey! Fred: It's fun to be a bear!
Dan: It's fun to play zoo.

Пишем

- 8 Пригласи своего друга в зоопарк. Напиши 5 предложений. Начни их так: Let's
- 9 Научись писать эти слова.

a father three
a mother thanks
a grandfather with
a brother there
black

Играем

10 Найди и напиши 7слов.





Урок 12 Повторение



Говорим

- Играем в КВН. Разделитесь на две команды: одна команда из России, другая — из Англии.
 - Познакомьтесь друг с другом.
 - Расскажите о себе и своей семье.
- 2 Во всех странах дети любят играть в игрушки. А вы?
 - Расспросите, какие игрушки есть у ваших «соперников» и в какие они любят играть.
 - Расспросите игроков другой команды о том, что они любят делать дома и вне дома.

 - Какая команда знает больше стихов и песен!
 - Какая команда напишет правильно больше слов!

Выигрывает та команда, которая не делает ошибок и рассказ которой подробнее.

Урок 13 (Резервный)

BASIC COURSE

WHAT DO YOU WANT TO BE?

Lesson 14

Let Us Learn





(2 What do you think they are? What do they want to be? (Как ты думаешь, кто они по профессии? Кем они хотят быть?)

The boys	want	l
Dad and Mum	wants	
Mr Green	is	
My brother	are	
Her sister		
His uncle	L	

WHAT DO YOU WANT TO BE?



(3 Tell your classmates about your family (names and professions). (Расскажи одноклассникам о своей семье (имена и профессии).)



Let Us Read and Learn

4 Listen to the song "That's My Mother", № 14. Read and learn to sing it. (Прослушай песню, № 14. Прочитай и научись петь её.)

That's My Mother

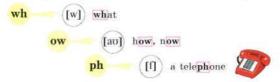
That's my mother,
That's my mother,
That's my baby sister.
That's my Dad,
That's my Dad,
She is fine.
She is fine.

WHAT DO YOU WANT TO BE?

Let Us Read



5 Look at these letters and remember how to read them. (Посмотри на буквы и запомни, как они читаются.)



- 6 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [c] red, ten, Henry, America, friend, my friend; I've got a friend. His name is Henry. Henry is not from Great Britain. He is from America.
- [3] all, ball, board, board game, draw, four, horse. Henry has got four horses. Let's draw a horse.
- [a] love, son, mother, brother, funny, monkey, does, a funny monkey. I love my mother and brother. My brother loves little funny monkeys. — Does he like to draw monkeys? — Oh, yes.
- [w] what, why, when, white, where, a white cat, white horses. Is his kitten white? No, it's not white. Where is the boy? He is at home.
- [au] how, cow, a cow cows, now, a mouse, a house [haus] houses ['hauzz]. — How is his father? — He is fine, thanks. My brother likes to draw houses.
- [f] dolphin, phone, telephone, telephone number. What is his telephone number? — His telephone number is 238-4225.

(19)

WHAT DO YOU WANT TO BE?

7 a) Do you want to know why the friends like to go to the zoo! Then read the text. (Ты хочешь узнать, почему друзья любят ходить в зоопарк? Тогда прочитай текст.)

My Friend Henry



I am Jack. I am from America, from Boston. I am seven. I have got a nice white and black cat. I like to play with my cat. It is funny.

15. I have got a friend. His name is Henry. He is from Boston, too. He is six. His

telephone number is 915-1417. I often phone him. We like to play at home. We like to draw. We play board games and watch TV.

We like to go to the zoo and watch little bears and funny monkeys.

How we love them all!



- b) Listen to

 15 and learn to read this part of the text properly. (Послушай

 15 и научись читать эту часть текста правильно.)
- (8 Answer the questions. (Ответь на вопросы.)
 - 1. Where is Jack from?
 - 2. How old is he?
 - 3. Has he got a dog?
 - 4. Does he like to play with his cat? Why?
 - 5. Where is Henry from?
 - 6. What is his telephone number?
 - 7. Why does Jack often phone Henry?
 - 8. Why do the boys like to go to the zoo?

¹ often ['pfn] - часто .

² to watch TV - смотреть телевизор

Let Us Talk



- 9 Say what Jack and Henry like to do at home. (Скажи, что Джек и Генри любят делать дома.)
- 10 What do you and your friend like to do at home! Where do you like to go and why! (А что ты и твой друг любите делать дома? Куда вы любите ходить и почему?)

Let Us Write



- (11 Write about your family (not less than 5 sentences). (Напиши о своей семье не меньше 5 предложений.)
- 12 Learn to write these words. (Научись писать эти слова.)

America	a friend
all	a ball
a board game	draw
four	a horse
white	a monkey

Puzzle Time



13 There are 10 words in the word snake. Can you find them? (В «эмейке» 10 слов. Ты можешь найти их?)



(4) Write your own word snake. Ask your friends to find the words. (Составь свою «змейку». Попроси друзей найти слова.)

Lesson 15



Let Us Learn

(1 Say what they are. (Скажи, кто они по профессии.)



- 2 Say what your relatives are. (Скажи, кто твои родственники по профессии.)
- (3 Ask your friend what his/her relatives are. Begin your questions like this: (Спроси у своего друга, кто его/её родственники. Начни свои вопросы так:) Is your mother а ... ?
- 4 Say what you have learnt about your friend's relatives. (Скажи, что ты узнал о родственниках своего друга.)

Let Us Read and Learn



6 Listen to the poem "Be Polite", 16. Read and learn it by heart. (Прослушай стихотворение, 16. Прочитай и выучи его наизусть.)

Be Polite

Let us try to be polite! In everything² we do; Remember always³ to say "Please" And don't forget⁴ "Thank you".

Let Us Read



- [0] thanks, thank you, thing, everything, three, three bears, three toys. The girl has got three dolls.
- [ð] they, that, there. Where are the kittens? They are there.
- [a] son, love, brother, mother. Mother loves her little son. Where is her son? — He is in Russia.
- [w] we, where, what, when, why.

Why Do You Cry5, Willy?

Why do you cry? Why, Willy, why, Willy, Why, Willy, why?

¹try to be polite [pɔ'laɪɪ] — постарайся быть вежливым ²everything ['evrθɪn] — всё

³always ['o:lweiz] — всегда

aiways [5::weiz] — всегда

to forget [fɔ'gct] — забывать

⁵ to cry — плакать

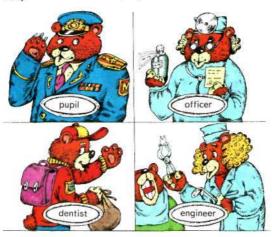
- 7 Read the questions in "A". Choose and read out the answers in "B". Say what you have learnt about Mike. (Прочитай вопросы в "A". Выбери и прочитай ответы в "В". Скажи, что ты узнал о Майке.)
- A 1. Where is Mike from?
 - 2. Does his brother like to play games at home?
 - 3. What is his name?
 - 4. Has he got a brother or a sister?
 - 5. How old is his sister?
 - 6. Why doesn't Ted like to watch TV?
 - 7. What does Mike like to do at home?
 - 8. With whom does Mike like to play board games?
 - 9. What board games do Mike and his friends like to play?
 - 10. What toys has Liz got?
- B 1. His name is Ted.
 - 2. His sister is four.
 - 3. Ted likes to play computer games.
 - 4. Yes, he has, He has got a brother and a sister.
 - 5. They like to play Snakes and Ladders and Scrabble.
 - 6. Mike is from Great Britain.
 - 7. Mike likes to play board games at home.
 - Liz has got dolls and bears, balls and cars, frogs and dogs.
 - 9. Mike likes to play board games with his friends.
 - Yes, he does. His brother Ted likes to play games at home.



Let Us Talk

8 Pretend you are a teacher. Let the classmates answer your questions. (Представь, что ты учитель. Пусть одноклассники ответят на твои вопросы.)

9 Let's play "The Champion" game. Look at the picture. Who can make up more sentences! (Поиграем в игру «Чемпион». Посмотрите на картинку. Кто составит больше предложений?)



Let Us Write

- 10 Write 5 questions and answers. Use Exercise 7. (Напиши 5 вопросов и ответов. Используй упражнение 7.)
- (11 Learn to write these words. (Научись писать эти слова.)

what	how
why	with whom
when	now
where	a house



Puzzle Time

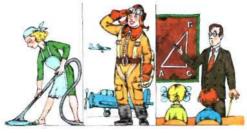
- 12 Read the poem "Why Do You Cry, Willy?" (Exercise 6) and think of your own poem. Use the name "Victor". (Прочитай стихотворение (упражнение 6) и сочини своё. Используй имя "Victor".)
- 13 Write down 8 words beginning with the letter w . (Напиши 8 слов, начинающихся с буквы w .)

Lesson 16



Let Us Learn

- 1 Let's play a "Chain" game. Begin your sentences like this: (Давайте поиграем в игру «Цепочка». Начните свои предложения так:) My mother is not a ... She is a ... And what about your mother?



1.

2

3.

(3 Agree or disagree. (Согласись или не согласись.)



Work in pairs. Tell your friend what you want to be. (Работайте в парах. Скажи своему другу, кем ты хочешь быть.)

Let Us Read and Learn



[5 Listen to the song "I Am a Pupil", part I, № 18. Read and learn to sing it. (Прослушай первую часть песни, № 18. Прочитай и научись петь её.)

I Am a Pupil

I. I am a pupil, I am not a doctor,
He is a pupil, I am a pupil
She is a pupil, too. And I like you.



Let Us Read

6 Look at these letters and remember how to read them. (Посмотри на буквы и запомни, как они читаются.)



- (7 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [p] dog, not, doctor, a doctor doctors. He is a doctor. His daughter is a doctor too. — Do you want to be a doctor? — Yes, I do.
- Officer, an officer officers. He is an officer. Is your father an officer? Yes, he is. Does your brother want to be an officer? No, he doesn't. He doesn't want to be an officer.
- [] she, ship, English. She is a doctor. She is not an officer.
- [c] ten, dentist, a dentist dentists. My Granny is a dentist.
 Do you like to go to a dentist? Oh, no, 1 don't.
 Does your friend want to be a dentist? Yes, he does.
- Engineer [,cnd;'nno], an engineer engineers. Is your father an engineer? No, he is not an engineer. He is a dentist.
- [ju:] pupil, a pupil pupils. We are pupils. Is his brother a pupil? — Yes, he is, He is seven, I am a pupil, too.
- 8 Do you want to know what the children say about their relatives! Then read the text "A" after the announcer. ☐ 19 After that read the text "B". (Ты, хочешь узнать, что говорят дети о своих родных? Тогда прочитай текст "A" за диктором. ☐ 19. Затем прочитай текст "B".)

Cathy, 8.



Δ

My Daddy is from America, from California. His name is Mike. He has got a red bike. He likes to ride his bike. My Daddy is tall. He is an officer. I love him very much. 2

B

My Daddy is from Great Britain, from Bristol. His name is Steve. He has got a computer. He likes to play computer games. He likes to read. He is an engineer.



Rob, 7

9 Read out the sentences about Daddies: what they are, what they like to do. (Прочитай предложения о папах: кто они по профессии, что они любят делать.)

Let Us Talk



10 Look through Exercise 8 and say what you can about your Daddy. (Просмотри упражнение 8 и расскажи всё о своём папе.)

Itall [to:l] — высокий

²very much — очень

(11 Orosopure o cвоих папах, дедушках и дядях.)

Example:

a) P_I^1 : Have you got an uncle? b) P_2 : ... P_I : What is he? P_n : ...

b) P_1 : ... P_2 : Yes, I have ... P_1 : ... P_n : He likes to ...



Let Us Write

(12 Do Exercise 9 in writing. (Сделай письменно упражнение 9.)

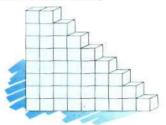
(13 Learn to write these words. (Научись писать эти слова.)

a doctor an engineer a pupil an officer a dentist a telephone



Puzzle Time

(4 Build up the "ladder". Write any words you like. (Построй «лесенку». Впиши любые слова.)



¹ P - pupil

Lesson 17

Let Us Learn



 Say it right. Make the sentences complete. (Скажи правильно. Закончи предложения.)

Example: My aunt is not a teacher. She is a doctor.

Her son is not a He is a

My father is not a He is a

His grandmother is not a She is a

Liz and Bob are not They are

2 Let's play a game. A boy from America tells you about his relatives. Then you tell your classmates about his relatives. (Давай поиграем. Мальчик из Америки рассказывает о своих родственниках. Затем ты пересказываешь его рассказ одноклассникам.)

Example: A boy: I've got a family of five. P_i : He has got a family of five. ...

- 3 What else do you want to know about the boy from America? Let him answer your questions. (Что ещё ты хочешь узнать о мальчике из Америки? Пусть он ответит на твои вопросы.)
- (4 Say what you have learnt about the boy from America. (Скажи, что ты узнал об этом мальчике из Америки.)



Let Us Read and Learn

5 Listen to the dialogue, 20, read and learn it by heart, then role-play it. (Прослушайте диалог, 20, прочитайте и выучите его наизусть. Затем разыграйте его.)

Fred: Hello, Ted!

Ted: Hi!

Fred: Do you want to play officers?

Ted: Of course I do. I want to be an officer.

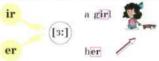
Fred: Let's play then.

Ted: OK.

6 Make up your own dialogue (use Exercise 5). Then role-play them. (Составьте свой диалог, используя упражнение 5. Затем разыграйте его.)

Let Us Read

(7 Look at these letters and remember how to read them. (Посмотри на эти буквы и запомни, как они читаются.)



- (8 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [3:] girl, a girl girls, a little girl. The girl wants to be a doctor. She doesn't want to be a dentist. Her, her son, her telephone number. Her brother likes to play computer games.
- [n] not, stop, from, officer. Does he want to be an officer?
 Yes, he does. His father is an officer, too. My friend wants to be an engineer.

9 Paul and Karen say about their mothers. Do you want to know what they say! Then read the texts. (Пол и Карен рассказывают о своих мамах. Ты хочешь узнать, что они говорят? Тогда прочитай тексты.)

Paul. 8

A



My Mummy is from Great Britain, from London. Her name is Gloria. She has got three children, three sons. She likes to sing and dance. The children like to sing and dance, too. She is a doctor. We love her very much.

B

My Mummy is from Africa, from Cairo ['kairou]. Her name is Nora. She has got five children. She loves them all. She is a dentist. She likes to draw and cook. She is fine.



Karen, 7

10 Read out the sentences about Mummies: what they are, what they like to do. (Прочитай предложения о мамах: кто они, что они любят делать.)

Let Us Talk



- 11 Look through Exercise 9 and say what you can about your Mummy. (Просмотри упражнение 9 и скажи всё, что можешь, о своей маме.)
- (12 ●○ Work in pairs. Speak about your Grannies and aunts. (Работайте в парах. Поговорите о своих бабушках и тётях.)

¹to cook [kok] — готовить пищу



Let Us Write

- 13 Do Exercise 10 in writing. (Сделай упражнение 10 письменно.)
- 14 Learn to write these words. (Научись писать эти слова.)

a girl a duck love a son too a book

Puzzle Time



(15 Write down your name and then the words beginning with the letters of your name. (Напиши своё имя, а затем слова, которые начинаются с букв твоего имени.)

Example:

Kitten

Africa

Thanks

Engineer

Lesson 18



Let Us Learn

 Let's play a "Snowball" game. Complete the list of professions. (Поиграем в игру «Снежный ком». Дополните список профессий.)

Example: P_i : an engineer ... P_2 : an engineer and ...

2 Ask your friends what his/her relatives are. (Спросите своих друзей о том, кто их родственники.)

Example: P1: Is your uncle a doctor?

 P_2 : No, he isn't.

P₁: What is your uncle?

P2: He is an officer. ...

(3 Disagree. (Не согласись.)

Example: P_1 : His brother is a pupil. P_2 : No, his brother is not a pupil. He is a (an) ...

- 1. Her sister is an officer.
- 2. My mother is a dentist.
- 3. His aunt is a doctor.
- 4. My uncle is an engineer.
- Work in pairs. Read and answer or questions. (Работайте в парах. Читайте и отвечайте на вопросы с ог.)

Example: P_I : Is your father an engineer or a dentist? P_2 : He is a dentist.

- 1. Is your uncle an officer or a dentist?
- 2. Is your aunt a teacher or a doctor?
- 3. Are your sisters pupils or doctors?
- 4. Is your brother an officer or a dentist?
- 5. Are your friends doctors or engineers?



6 Teach each other, use the picture of Exercise 5. (Поучите друг друга, используйте картинку упражнения 5.)

Example: P1: What is he/she?

P₂: He/She is a ...

P₁: Where is he/she?

P2: He/She is in a (an) ...



7 Listen to the song "I Am a Pupil", part II, № 22. Read and learn to sing it. (Прослушай вторую часть песни, № 22. Прочитай и научись петь её.)

I Am a Pupil

II. Is she a dentist? She is not a doctor.

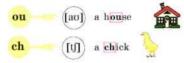
Is he a doctor? She is a teacher

Is she a doctor, too? And she likes you.

Let Us Read



(8 Look at these letters and remember how to read them. (Посмотри на эти буквы и запомни, как они читаются.)



- 9 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [at] ride, five, nine, hi, pilot, a pilot pilots, a Russian pilot, an English pilot. Is your brother a pilot? Yes, he is. Do you want to be a pilot? No, I don't.
- [av] mouse, house, housewife, a housewife housewives. His mother is not a dentist. She is a housewife. — Is your Granny a housewife? — Yes, she is.
- [ti] chick, children, teacher, a teacher teachers, a teacher of Russian, my teacher of English. — Who is your teacher of English? — Tamara Ivanovna.
- 10 Bob shows Ann the picture of his family. Ann wants to know what his father and mother are. And what about you? Read the dialogue. (Боб показывает Ане фотографию своей семьи. Аня хочет узнать, кто папа и мама у Боба. А ты хочешь узнать? Прочитай диалог.)

Ann: Who is he?

Bob: He's my father.

Ann: What's his name?

Bob: His name is Ted Brown.

Ann: Is he an engineer?

Bob: No, he isn't.

Ann: Is he a pilot?

Bob: No, he isn't.

Ann: Then, what is he?

Bob: He's a teacher.

Ann: Is he from America?

Bob: No, he isn't.

Ann: Where is he from?

Bob: He is from Great Britain.

Ann: And what about your mother?

Bob: She is a housewife.

11 Right or wrong! (Exercise 10.) (Верно или нет? Упражнение 10.)

His father is a doctor.

His mother is a dentist.

His father is a teacher.

His mother is a housewife.



Let Us Talk

- 12 Work in pairs. Take the pictures of your relatives, ask and answer questions about what they are and where they work. (Работайте в парах. Возьмите фотографии своих родственников, задавайте вопросы: кто они и где работают и отвечайте на них.)
- 13 Let's play "The Champion" game. Whose story about the relatives is longer! (Поиграем в игру «Чемпион». Чей рассказ о родственниках длиннее!)



Let Us Write

14 Write 4 sentences about your family. (Напиши 4 предложения о своей семье.)

My mother a doctor.

My father is a pupil.

My brother an engineer.

My sister My aunt My uncle My Granny

is

a pilot. an officer. a dentist.

a housewife.

a teacher.

(15 Learn to write these words. (Научись писать эти слова.)

a pilot a teacher an aunt a housewife (housewives) are

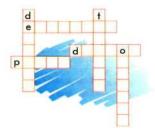
Great Britain

brown

Puzzle Time



16 Complete the crossword "Profession". (Заполни кроссворд на тему «Профессия».)



Lesson 19 (Optional)

Lesson 20



Let Us Learn

R MEMB R 1

To be Утверждение (+) Отрицание (-) Lam I'm I am not (I'm not) von are vou're you are not (aren't) he is he's he is not (isn't) cho ic cho's she is not (isn't) it is not (isn't) it is 1170 we're we are we are not (aren't) vou're you are not (aren't) vou are they're they are they are not (aren't)

	To be
Bonpoc (?)	Краткий ответ
Am 1?	Yes, I am. / No, I'm not.
Are you?	Yes, you are. / No, you aren't.
Is he?	Yes, he is. / No, he isn't.
Is she?	Yes, she is. / No, she isn't.
Is it?	Yes, it is. / No, it isn't.
Are we?	Yes, we are. / No, we aren't.
Are they?	Yes, they are. / No, they aren't.

¹Remember [ri'membə] — Запомни

 Look at the picture and say what these animals are. (Посмотри на картинку и скажи, кто эти животные по профессии.)



Work in pairs. Ask questions using the picture of Exercise 1. (Работайте в парах. Задайте вопросы, используя картинку упражнения 1.)

Example: P_i : Is the duck a ... or a ...? P_a : The duck is a ...

3 Ask your classmates to disagree with you. Use the picture of Exercise 1. (Попроси одноклассников не согласиться с тобой. Используй картинку упражнения 1.)

Example: P₁: The duck is a pilot.
P₂: No, the duck is not a pilot. He/She is a doctor, ...

(4 Let's play a "Chain" game. (Поиграем в игру «Цепочка».)

Example: P₁: What is your aunt?

P2: She's a dentist. What's your uncle? ...

(5 Say what your friend wants to be or doesn't want to be. (Скажи, кем хочет или не хочет стать твой друг.)

Example: My friend wants to be a ... but he/she doesn't

(6 Say what they are and where they are (№ 23 can help you). (Скажи, кто они и где они. № 23 поможет тебе.)











Let Us Read and Learn

- (7 Listen to the dialogue, 2 24. Read, learn it by heart, then role-play it. (Прослушайте диалог, 24. Прочитайте, выучите его наизусть и разыграйте.)
 - How do you do, Carol ['kærəl]?
 - How do you do?

- I am glad1 to meet2 you.
- I am glad, too.
- 8 Make up your own dialogues (use Exercise 7). Then role-play them. (Составьте свои диалоги, используйте упражнение 7. Затем разыграйте их.)

Let Us Read



Look at these letters and remember how to read them.
 (Посмотри на эти буквосочетания и запомни, как они читаются.)



- 10 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [3:] work, work works, we work, he works. My mother works. My Grandpa doesn't work. — Does your father work? — Yes, he does.
- [b] not, doll, got, hospital, a hospital hospitals, in a hospital. Bob is a doctor. He works in a hospital. Do the girls work in a hospital? Yes, they do. They are doctors.
- Office, an office offices, in an office. Steve works in an office. Does your aunt work in an office? Yes, she does. She works in an office.
- [i] in, it, is, business, businessman, a businessman businessmen. Mark is a businessman. He works in a business office. Where does this businessman work? Does he work in an office or in a hospital?

¹glad [glæd]— рад

² to meet — встретиться, познакомиться

11 Do you want to know what games the children like to play and why? Then read the texts. (Ты хочешь знать, в какие игры любят играть эти дети и почему? Тогда прочитай тексты.)

A

I am Molly. I am seven. I am from Great Britain. I like to play, I like to be a teacher. I've got many pupils. My dolls and bears are my pupils. I teach them to read books, to draw and to play games. They like to sing and dance. They work hard. They are nice. It's fun to play with my pupils. I want to be a teacher.



Molly, 7

Henry, 6



В

My name is Henry. I'm six. I'm from America. I like to play with my toys. I want to be an engineer. I've got a computer, three robots, five cars and six planes. I like to play computer games. It's fun to play with my robots. I like to ride a bike in the park.

C

My name is Phil. I am nine. I am from Great Britain, from Oxford ['nksfad]. I want to be a pilot. I've got many planes. I like to draw planes, too. I play with them at home and in the park. My father is a pilot. He is my teacher. It is nice to play with planes.



Phil, 9

¹hard [ha:d] — усердно

12 Read Exercise 11 again and say what Molly, Henry and Phil want to be. (Прочитай упражнение 11 ещё раз и скажи, кем Молли, Генри и Фил хотят быть.)

Let Us Talk



- 13 Look at the picture of Exercise 1 and say everything you can about them. (Посмотри на картинку упражнения 1 и расскажи всё, что можешь, о них.)
- 14 Try and think of an animal family. Say everything you can and draw it. (Придумай рассказ о семье какого-нибудь животного. Расскажи всё, что можешь, и нарисуй картинку.)

Let Us Write



- (15 Complete the sentences. (Закончи предложения.)
 - 1. My uncle is a ... 2. His mother is a ... 3. Her son is an ... 4. My aunt is a ... 5. His daughter is a ...
- (16 Learn to write these words. (Научись писать эти слова.)

work a businessman (businessmen) a daughter an office (in an office) a hospital (in a hospital)

Puzzle Time

5- 5-

17 Find 7 words on the topic "Profession" and make a crossword. (Найди 7 слов на тему «Профессия» и составь кроссворд.)

Lesson 21



Let Us Learn

R MEMB R



1 Look at the pictures and say what they are. (Посмотри на картинки и скажи, кто они.)









2 Say it right where these people work. (Правильно назови место, где работают эти люди.)

A teacher	1	***
Doctors	works	***
An engineer		
Dentists		
Housewives	work	***
A pilot	7350-007000	
Businessmen	1	

(3 Let's play a "Guess" game. (Поиграем в игру «Отгадай».)

Example: P₁: Is your brother a pilot?
P₂: Yes, he is./No, he isn't.

Let Us Read and Learn



4 Listen to the game-poem "What Is He?", ∑ 25. Read and learn it by heart. Then role-play it. (Прослушайте игрустихотворение, ∑ 25. Прочитайте и выучите его наизусть. Затем разыграйте его.)

What Is He?

One, two, three, Who is he?

He is my father.

One, two, three, What is he?

He is a doctor.

Let Us Read



- (5 Learn to read the words and sentences as quickly as you can. (Учимся читать слова и предложения как можно быстрее.)
- [3:] work, worker, a worker workers. His brother is a worker. Does your friend want to be a worker? Of course, he does.

- [a] aunt, an aunt, dance. My aunt is a dancer. Plant, a plant
 plants, in a plant. Does your uncle work in a plant?
 No, he doesn't. He works in an office. Who works in a plant? My brother does.
- [p] from, economist [I'knnomist], an economist economists. An economist works in an office. — Does your sister want to be an economist? — Oh, yes, she does.

[ju:] pupil, computer.

- [u:] school, a school schools, at school, work at school, go to school. Pupils go to school. Teachers work at school.
- (6 Read and say which story is true to the picture. (Прочитай и скажи, какой рассказ соответствует картинке.)

A

My Granny has got three children: a son and two daughters. They are not pupils. Her son is an economist. He works in a plant. Her daughter Ann is a teacher. She works at school. Her daughter Maria does not work. She is a housewife. She has got two children. She loves her family very much.



R

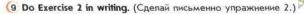
My mother has got two children. I am ten. I go to school. I like to read and draw. My brother Tom is not a pupil. He is a businessman. He works in an office. Tom likes his work.

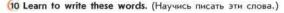
Let Us Talk



- 7 Listen to the letter from Great Britain and say what it is about. 26. (Прослушай письмо из Великобритании и скажи, о чём оно. 00 26.)
- (8) Get ready to answer the letter. Listen to 22 26 once more. (Будь готов ответить на письмо. Прослушай 💽 26 ещё раз.)

Let Us Write





a worker an economist a school (at school) a singer a dancer a plant (in a plant) a runner

Puzzle Time

(11 Read the game-poem "What Is He!" (Exercise 4). Think of your own game-poem. Change the underlined words. (Ripoчитай игру-стихотворение (упражнение 4). Придумай свою игру-стихотворение, заменив подчёркнутые слова.)

Lesson 22 Review

Let Us Talk



1 Let's play a "Snowball" game. Complete the list of professions. (Поиграем в игру «Снежный ком». Закончите список профессий.)

Example: P_i : an economist

Po: an economist and a worker ...

(2 What do these children want to be! (Кем хотят стать эти дети?)













Work in pairs. Use photos or pictures of your relatives. Ask and answer questions about who and what these people are. (Работайте в парах. Используйте фотографии или картинки своих родственников. Задавайте вопросы о том, кем приходятся вам эти люди и кто они по профессии, и отвечайте на вопросы.)

Example: P1: Who is she?

Po: She is my sister.

P .: What is she?

P.; She is a dentist. ...

- 4 Say it right where these people work. (Скажи правильно, где эти люди работают.)
 - 1. A teacher works ...
 - 2. Workers work ...
 - 3. A businessman ...
 - 4. Doctors ...
 - 5. An economist ...
 - 6. A dentist ...
 - 7. Engineers ...
- 5 Say where your relatives work. (Скажи, где работают твои родственники.)
- 6 Listen to the boy's story and answer the questions. 27. (Послушай рассказ мальчика и ответь на вопросы. ○ 27.)
- (7 Say what you have learnt about Nick. (Скажи, что ты узнал о Нике.)
- (8 Imagine that you are at an English party. Act out the poem and the song you like best. (Представь, что ты на английском утреннике. Прочитай стихотворение и спой песню, которые тебе больше нравятся.)



Let Us Read

9 Vova has got a family of 8. Read his letter and get ready to speak about his family. (В Вовиной семье 8 человек. Прочитай его письмо и будь готов поговорить об этой семье.)



Hello, girls and boys!

We are a family of eight. My name is Vova, I am nine. I am a Russian boy. We are from Russia, from Yaroslavl. Yaroslavl is on the Volga. It is nice and green. It is an old Russian city.¹

I've got a father and a mother. My father is a businessman. He works in an office. My mother is a teacher. She works at school. She is a teacher of English. She likes her

pupils and the pupils love her very much.

My aunt is a doctor. She works in a hospital. My uncle is an engineer. He works in a plant. My aunt and my uncle have got a son and a daughter. They go to school. We are friends. We like to play at home and on the playground.

My sister Lena doesn't go to school. She is a baby ['beibi]. She is only three. She likes to play with dolls.

I love my family very much.

Bye

Vova

¹city ['sm] — город

- 10 Read out the answers to the following questions. (Прочитай из текста ответы на следующие вопросы.)
 - 1 Where is Vove from?
 - 2. Where is Yaroslavl?
 - 3. What is his mother?
 - 4. Does she like her work?
 - 5. Have his uncle and aunt got children?
 - 6. What do the children like to do?
 - 7. Why doesn't Lena go to school?
- 11 Now speak about your family. (Теперь расскажи о своей семье.)

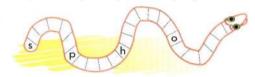
Let Us Write

12 Do Exercise 4 in writing. (Сделай упражнение 4 письменно.

Puzzle Time



13 Write the words that begin with these letters. (Напиши сло ва, начинающиеся с указанных букв.)



Lessons 23, 24 (Optional)

Lesson 25 Home-Reading Lesson 1

Text "The Merry-Go-Round Cat"

Lesson 26

Test Yourself 1

Ты занимался добросовестно. Проверь себя.

- Ты понимаешь рассказы, записанные на плёнку. Например, прослушай ещё раз № 12 и выполни задание № 28. (См. Рабочую тетраль, урок 26, упражнение 1.)
- Ты можешь рассказать о себе, своей семье, о том, что ты делаешь дома, в парке и зоопарке и т. д. (№ 2 и № 12 помогут тебе.)
- а) Ты можешь прочитать текст и понять его. Например:

I am Brenda Johnson. I've got a family of five. We are from America, from Florida. It is nice and green. We have got a big house. My mother is a housewife. She works at home. My father is a businessman. He works for Coca Cola.

I am a dentist. I work in a hospital. My son is ten. He goes to school. He likes to play computer games and roller-skate.

My daughter is only four. She is at home with Granny. She loves her Granny. They like to sing, dance, draw and read books. I love my family very much.

- Ответь на вопросы. (См. Рабочую тетрадь, урок 26, упражление 3.)
- В этом году ты выучил 26 новых слов. Проверь, хорошо ли ты их знаешь. (См. Рабочую тетрадь, урок 26, упражнение 4.)

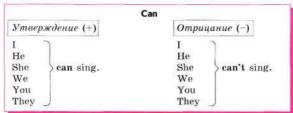
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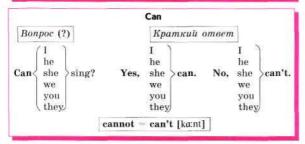
Lesson 27

Let Us Learn

8

R MEMBER





Сравни:

I like to sing. I can be sing.

He/She likes to sing. He/She can to sing.

(1 Say that you can do the same. (Скажи, что ты умеешь делать то же самое.)

Example: T: I can skip. P_i : I can skip, too.

- 1. I can sing. 2. I can dance. 3. I can read English books.
- 4. I can play the piano. 5. I can work on a computer.
- 2 Say that he/she can do the same. (Скажи, что он/она умеет делать то же самое.)

Example: T: I can jump.

P_i: He/She can jump, too.

- 1. I can play the guitar. 2. I can draw. 3. I can ride a bike.
- 4. I can roller-skate. 5. I can ride a horse.
- 3 Let's play a "Snowball" game. (Поиграем в игру «Снежный ком».)

Example: P1: I can play the guitar.

P₂: You can play the guitar and I can draw planes.

 P_3 : He/She can play the guitar. You can draw planes and I can ride a bike. ...

4 Say that you (he/she) can't do the same. (Скажи, что ты (он/она) не умеешь делать то же самое.)

Example: T: I can ride a camel. P_t : I can't ride a camel.

P2: He/She can't ride a camel.

- 1. I can play marbles. 2. We can ride on a merry-go-round.
- 3. They can sing English songs. 4. The boys can draw horses. 5. The children can play computer games.

5 Look at the picture. Say what these animals can or can't do. (Посмотри на картинку. Скажи, что эти животные умеют или не умеют делать.)



6 Teach each other. (Поучите друг друга.)

Examples:

- a) P_1 : He can jump. P_2 : Can he jump?
 - P_1 : Yes, he can.
- b) P1: They can't read English.
 - P₂: Can they read English?
 - P_i : No, they can't.



Let Us Read and Learn

7 Listen to the dialogue, № 29. Read and learn it by heart. (Прослушай диалог, № 29. Прочитай и выучи его наизусть.)

Bob: Hi, Bill!

Bill: Hi.

Bob: Can you play hopscotch?

Bill: Yes, I can.

Bob: Do you want to play with us?1

Bill: With great pleasure.2

8 Think of your own dialogue and act it out. (Придумайте свой диалог и разыграйте его.)



Let Us Read

- 9 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочти их про себя, потом вслух как можно быстрее.)
- [w] cat, thanks, can, can cannot. My brother can run. The monkeys can jump. — Can your dog jump? — Yes, he can. My cat can jump, too.
- [a] father, aunt, can't. My little sister can't read. She can read but she can't dance.

I

I can

I can draw

I can draw a bear

I can draw a big bear

I can draw a big brown bear

¹ with us ['wid'as] - с нами

 $^{^2}$ with great pleasure ['plc5ə] — с большим удовольствием

T

I can't

I can't draw

I can't draw a bear

I can't draw a big bear

I can't draw a big brown bear

- 10 Read the questions in "A", choose and read out the answers in "B". Say what you have learnt. (Прочитай вопросы в "A", выбери и прочитай ответы в "В". Скажи, что ты узнал.)
- A 1. Do you like to go to the park?
 - 2. Why do you like to go there?
 - 3. What games can you play there?
 - 4. Can you ride a horse there?
 - 5. Can you play with the ball there?
 - 6. What games do you like to play in the park?
 - 7. What games does your friend like to play?
 - 8. Is it fun to play with your friends in the park?
- B We can play tag, hide-and-seek, leapfrog and hopscotch there.

No, we can't.

Yes, we can.

Oh, ves, it is.

My friend likes to play hide-and-seek.

Yes, I do.

I like to play with my friends there.

I like to play leapfrog in the park.

Let Us Talk



11 Say what you can do or can't do. Let your classmates ask you questions for more information. (Расскажи, что ты умеешь или не умеешь делать. Пусть твои одноклассники зададут тебе другие вопросы.)

Let Us Write



12 Put in the words and write down the sentences. (Вставь слова и напиши предложения.)

- 1. ... they your friends? Yes, they
- 2. ... he your brother? Yes, he
- 3. ... he ride a bike? No, he
- 4. ... you want to play with the ball? No, I
- 5. ... she roller-skate well? No, she
- 6. ... your friend want to play the piano?

— Yes, he

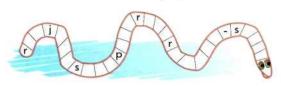
Is
Are
Do (2)
Does
Don't
Doesn't (2)
Can
Can't

13 Learn to write these words. (Научись писать эти слова.)

one can two cannot eight can't a hare

Puzzle Time

14 Write the words that begin with these letters. (Напиши слова, начинающиеся с этих букв.)





Lesson 28

Let Us Learn



1 Pretend you are at the zoo. You see a lot of animals there. Say what they can or can't do. (Представь, что ты в зоопарке. Там много животных. Скажи, что они умеют делать, а что не умеют.)

Examples: A pony can run.

A duck can't jump.

2 Work in pairs. Ask and answer questions. (Работайте в парах. Задавайте вопросы и отвечайте на них.)

Example: P_1 : Can your little sister play the guitar? P_2 : No, she can't.

3 Discuss your pets in pairs. The questions can help you. (Поговорите о своих любимых домашних животных. Эти вопросы могут помочь вам.)

Have you got a dog? What is his/her name? What colour is he/she? Do you like to play with your dog? Can your dog run? Can he/she jump? Does your dog like to play with you? Do you love your dog? Does your dog love you?

4 Say what you can about your pet. (Расскажи всё, что можешь, о своём любимом домашнем животном.)

SPORT

5 Look at the pictures and say what these children can do. (30 can help you.) (Посмотри на картинки и скажи, что эти дети умеют делать. 30 30 поможет тебе.)





6 And what about you and your friend? Can you play these games? (А ты и твой друг умеете играть в эти игры?)



Let Us Read and Learn

7 Listen, read and learn the poem "What Is Grey!". 31. (Прослушай, прочитай и выучи наизусть стихотворение. © 31.)

What Is Grey?

Pete: What is grey?
Can you say?
Mike: Yes, I can.
My cat is grey!

Let Us Read

8 Do you want to know why Chita is sad? Then read the fairy tale. (Хочешь узнать, почему Чита грустная? Тогда прочитай сказку.)

The Funny Monkey Wants to Have a Friend



Chita is a little monkey. She is from Africa. She is brown. Chita is funny. She likes to jump, run and play very much. She can sing and dance, too. But she hasn't got friends to play with. And Chita wants to have many friends. So she goes and goes and goes.

One day she sees! a big green frog. The frog can jump but she can't run or play games. "I don't want to have the frog as a friend," says Chita. And she goes, and goes and goes.





Then Chita sees a dolphin, a big grey dolphin. The dolphin can jump and play. But it can't run or sing. "I don't want to have such? a friend," says the monkey. So she goes, and goes, and goes.

Then Chita sees a little black and white kitten. The kitten is funny. It can run, jump and dance. It has got a ball and likes to play with it. So the monkey likes the



¹ to see — видеть

² such — такой

SPORT

kitten very much. She wants to have the kitten as a friend. "Do you want to be my friend? Let's play," says the monkey.

Now Chita has got a friend to play with. She loves the kitten very much.

- 9 Read out the answers to the following questions. (Прочитай ответы на следующие вопросы.)
 - 1. Why does Chita want to have a friend?
 - 2. Does she like to have a frog as a friend? Why?
 - 3. What does the monkey say about the dolphin?
 - 4. Why does Chita like the kitten?



Let Us Talk

10 Try and think of some statements (the pictures of Exercise 5 can help you). Let your classmates agree or disagree with you. (Придумай несколько предложений к картинкам упражнения 5. Пусть твои одноклассники согласятся или не согласятся с тобой.)



Let Us Write

- 11 Write about your pet. Exercise 3 can help you. (Напиши о своём любимом домашнем животном. Упражнение 3 может помочь тебе.)
- 12 Learn to write these words. (Научись писать эти слова.)

yellow blue a car a chick children



Puzzle Time

13 Read the poem "What Is Grey?" (Exercise 7) and think of your own poem. (Прочитай стихотворение "What Is Grey?" (упражнение 7) и придумай своё.)

Lesson 29

Let Us Learn



- 1 Say what you/your friend can do well. (Скажи, что ты/твой друг умеете делать хорошо.)
 - Example: My friend can dance very well.
- 2 Agree or disagree. Use the word can. (Согласись или не согласись. Используй слово can.)
 - Example: P1: Lynn can draw well.
 - Pz: That's right. Lynn can draw well.
 - P₁: She can play the guitar.
 - P2: That's wrong. She can't play the guitar.
- 3 Ask your classmates if they can play sports games well. (Спроси у своих одноклассников, умеют ли они хорошо играть в спортивные игры.)
- 4 Look at the pictures and say what these children can do. (32 can help you.) (Посмотри на картинки и скажи, что умеют делать эти дети. 32 поможет тебе.)



5 Let's play a "Boaster" game. One of you is a boaster. He/She says that he/she can do everything very well. And you agree or disagree using That's right, That's wrong. (Поиграем в игру «Хвастун». Один из вас — «хвастунишка». Он/она говорит, что умеет делать всё хорошо. А вы соглашаетесь, если это так, или не соглашаетесь, используя выражения Правильно, Неправильно.)



Let Us Read and Learn

6 Read the poem "My Dog" and learn it by heart. (Прочитай стихотворение и выучи его наизусть.)

My Dog

I've got a dog. Her name is Pat. She can do this, She can do that. Look at¹ my dog! Tricks she can do. I love my dog. She loves me, too.



Let Us Read

- 7 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, а потом вслух как можно быстрее.)
- [v] book, foot, football, to play football, can play football, like to play football. — Can they play football? — No, they can't. They don't like to play football.
- [v] not, stop, frog, volleyball ['vvlibxi], to play volleyball, can play volleyball, like to play volleyball, don't play volleyball, doesn't like to play volleyball, can't play volleyball.
 Do your brothers like to play volleyball?
 Pete does, but Mike doesn't. He can't play volleyball.
- [w] when, why, what, where, well, very well. She can dance very well but he can't dance very well.

¹ Look at — Посмотри



8 Maria and her sister are in the park. Read the dialogue between Maria and the woman ['woman] to learn what it is about. (Мария и её сестра в парке. Прочитай диалог между Марией и женщиной, чтобы узнать, о чём они говорят.)

Woman: Oh, what a nice, little girl! Is she your sister?

Maria: Yes.

Woman: What's her name?

Maria: Helen.

Woman: And your name? Maria: My name is Maria.

Woman: How old is Helen?

Woman: How old is Helen'

Maria: She's four. Woman: And you?

Maria: I am ten.

Woman: I see that your little sister can skip very well.

Maria: Yes, she can, but not very well.

She can ride a bike very well.

Woman: Oh! And what do you like to do

in the park?

Maria: I like to read books and play with my sister. She can play football. Funny, isn't it?

Woman: Yes, she is funny and very nice. You are a very nice girl, too.

- 9 Read out all you can about the little girl (see Exercise 8). (Прочитай всё о маленькой девочке из упражнения 8.)
- 10 Do you like Helen! Why! (Тебе нравится Хелен? Почему?)

Let Us Talk



- 11 Work in pairs. Ask and answer questions about sport. (Поработайте в парах. Поговорите о спорте.)
- 12 Say what you have learnt about your classmates. (Скажи, что ты узнал о своих одноклассниках.)

SPORT



Let Us Write

13 Write all you can about Helen (see Exercise 8). (Напиши всё о Хелен. Смотри упражнение 8.)

14 Learn to write these words. (Научись писать эти слова.)

football

volleyball

very well

piano (play the piano) guitar (play the guitar)

Puzzle Time

15 Play a "Memory" game. Look at the picture for a moment, then close the book, name all the things you saw. (Поиграем в игру «Память». Быстро посмотри на картинку, затем закрой книгу и назови всё, что ты там видел.)



Lesson 30



Let Us Learn

Work in pairs. Use the example. (Работайте в парах. Используйте образец.)

Example: P₁: I like to play volleyball.
P₂: You can play volleyball.

2 Pretend you are a teacher. Let your classmates answer the questions. (Представь, что ты учитель. Пусть одноклассники ответят на твои вопросы.)

Example: Can your brother play ...?

Does your brother like to play ...?

- 3 Play "The Champion" game. Who can make up more questions! (Поиграем в игру «Чемпион». Кто больше задаст вопросов?)
- 4 You are a sports family. Say everything you can about your relatives. (Вы спортивная семья. Расскажи всё о своих родных.)

Let Us Read and Learn



Hello, Goodbye!

I. You say "Yes", I say "No."

You say "Stop" and I say "Go, go, go." Oh, no!

You say "Goodbye" and I say "Hello, hello, hello."

I don't know why you say "Goodbye."

I say "Hello, hello, hello."

I don't know why you say "Goodbye."

I say "Hello."



Let Us Read

- 6 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, потом вслух как можно быстрее.)
- [a:] father, can't, basketball, to play basketball, can play basketball. — Can your friend play basketball? — Yes, he can. He likes to play basketball.
- [c] ten, seven, tennis, to play tennis, can play tennis. Does your father like to play tennis? — Yes, he does. I want to play tennis with my father. We can play tennis well.
- [ci] game, say, name, table, table tennis, play table tennis. My mother likes to play table tennis. — Can you play table tennis? — No, I can't. I can play tennis.
- 7 Do you want to know what Mummy-Hare says about her son? Then read the text. (Ты хочешь узнать, что Мама-Зайчиха говорит о своём сыночке? Тогда прочитай текст.)

My Sonny¹ Bunny



What a nice son I've got! His name is Bunny. He is grey. He is little. He is four,

¹ sonny - son

He likes sports games. He can play football and volleyball very well. He likes to play with his friends.

My son likes to run and jump but he can't play tennis. He is a nice, little, funny hare!

How I love my sonny!

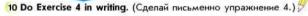
8 Do you like Sonny Bunny! Why! (Тебе понравился сыночек Банни? Почему?)

Let Us Talk



9 Think of your own fairy tale. Exercise 7 can help you. If you can, draw a picture to illustrate it. (Придумай свою сказку. Упражнение 7 поможет тебе. Если сможешь, нарисуй картинку.)

Let Us Write



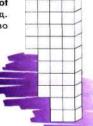
11 Learn to write these words. (Научись писать эти слова.)

basketball tennis table tennis a big wheel a cow vou — vour

Puzzle Time

12 Solve the puzzle. Each word has got the word ball. (Реши кроссворд. Каждое слово содержит слово ball.)





Lesson 31



Let Us Learn

REMEMBER

The Present Indefinite Tense

To like

Утверждение (+)

I like vou like

he/she/it likes

we like they like

Отрицание (-)

I do not (don't) like you do not (don't) like he/she/it does not (doesn't) like we do not (don't) like

To like

Bonpoc (?)

Do I like ...? Do you like ...?

Does he/she/it like ...?

Do we like ...? Do they like ...?

Краткий ответ

they do not (don't) like

Yes, I do. / No, I don't.

Yes, you do. / No, you don't. Yes, he/she/it does. / No, he/ she/it doesn't.

Yes, we do. / No, we don't. Yes, they do. / No, they don't.

- 1 You've got a new pupil. Ask her questions what she and her relatives like to do, can do well or can't do well. (К вам пришла новая ученица. Задай ей вопросы о том, что она и её родственники любят делать, умеют делать хорошо или не умеют делать хорошо.)
- 2 Now what have you learnt about the new pupil and her relatives? (Так что ты узнал о новой ученице и её родственниках?)

- 3 One of you tells us about his/her sports family. Ask him/her questions for more information. (Один из вас рассказывает о своей спортивной семье. Задайте ему/ей вопросы, чтобы узнать о нем/ней побольше.)
- 4 Look at the pictures and say what they can do. 34 can help you. (Посмотри на картинки и скажи, что они умеют делать. 34 поможет тебе.)



5 Mork in pairs. Ask and answer questions. Use the pictures of Exercise 4. (Работайте в парах. Задавайте вопросы и отвечайте на них. Используйте картинки упражнения 4.)

Let Us Read and Learn



6 Listen to the song "Hello, Goodbye!", part II, ○○ 35. Read and learn to sing it. (Прослушай вторую часть песни, ○○ 35. Прочитай и научись петь её.)

Hello, Goodbye!

II. You say "High", I say "Low." You say "Why" and I say "I don't know." Oh. no!

You say "Goodbye" and I say "Hello, hello, hello." I don't know why you say "Goodbye."

I say "Hello, hello, hello,"

I don't know why you say "Goodbye."
I say "Hello."



Let Us Read

7 Do you want to know anything about English sports clubs? Then read the text. (Ты хочешь узнать что-нибудь об английских спортивных клубах? Тогда прочитай текст.)

At Bristol Sports Club

Tanya is from a sports family. Her father and mother like to play big tennis. Her brother is a good swimmer. She wants to join¹ Bristol Sports Club.

Tanya: Hello, Mr Brown!

Mr Brown: Hello!

Tanya: I am a sports fan.² I want to join your sports club. *Mr Brown*: Fine. What games do you play, Tanja?

Tanya: I can play basketball and I can play volleyball, too. Mr Brown: Can you play football?

Tanya: No, I can't. That's a game for boys.

Mr Brown: Not only³ for boys. I've got a good football team⁴ of girls in our club. What games do you want to play?

Tanya: I want to play table tennis. Can I play it at your club?

Mr Brown: Of course you can.

Tanya: Thank you. Goodbye, Mr Brown.

8 Read out the sentences about Tanya and her family. (Из текста прочитай всё о Тане и её семье.)



 Work in pairs. Discuss the pictures. (Работайте в парах. Обсудите картинки.)

25

¹to join [d55m]— записаться, вступить

²fan — болельщик, болельщица

³ not only ['sonli]— не только

⁴team [ti:m]- команда





10 Your classmates like sport. Send a "Sound Letter" to your American friend about it. (Твои одноклассники любят спорт. Пошли звуковое письмо об этом своему американскому другу.)

Let Us Write

- 11 Write as many sentences as you can. Use the pictures of Exercise 9. (Напишите как можно больше предложений по картинкам упражнения 9.)
- 12 Learn to write these words. (Научись писать эти слова.)

a mouse — mice a monkey Lego hopscotch hide-and-seek leapfrog tag



Puzzle Time

13 How many words can you make from these letters! Who is the winner! (Сколько слов ты можешь составить из этих букв? Кто победитель?)

i n t e r n a t i o n a l

Lesson 32



Let Us Learn

1 Neznaika wants to be a sportsman. Look at the picture and tell him what sports games these animals can play. (Незнайка хочет быть спортсменом. Посмотри на картинку и скажи ему, в какие спортивные игры умеют играть эти звери.)





- 2 Say what sports games you can/can't play or like/don't like to play. (Скажи, в какие спортивные игры ты умеешь/не умеешь, любишь/не любишь играть.)
- 3 Is your friend a sportsman? Try and prove it. (Твой друг спортсмен? Докажи.)
- 4 What can you see in the pictures? 36 can help you. (Что ты видишь на картинках? 36 поможет тебе.)





- 5 Look at the pictures of Exercise 4 and answer the questions. (Посмотри на картинки упражнения 4 и ответь на вопросы.)
 - 1. Where can you play football?
 - 2. Where do you like to play volleyball?
 - 3. Where do you want to play basketball?
 - 4. Where do you go to play table tennis?



Let Us Read and Learn

6 Listen to the poem "We Can Play", 37. Read and learn it by heart. (Прослушай стихотворение, 37. Прочитай и выучи его наизусть.)

We Can Play

School is over¹ — we can play. We can play the whole day:² Basketball and volleyball And the boys can play football.



Let Us Read

- 7 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, потом вслух как можно быстрее.)
- [ci] play, game, table tennis, baseball, to play baseball. Children in America like to play baseball very much. — Can you play baseball? — No, I can't. But my friend can play baseball very well.
- [x] family, Africa, can, badminton, to play badminton, can play badminton. I like to play badminton with my father.
- [1] big, sister, with, swim, to swim. I like to swim. Can Bob swim very well? — Yes, he can. He is a good swimmer. — Can frogs swim? — Yes, they can. Dolphins and penguins can swim very well.

¹ is over ['эоуэ] — закончилась

²whole day ['həul'der]— весь день

8 Read the dialogue and say everything you can about Ted and Nick. (Прочитай диалог и расскажи всё, что можешь, о Теде и Нике.)

Ted: Hello, Nick.

Nick: Hello.

Ted: Do you like sports?

Nick: Yes. And what about you?

Ted: I like sports very much. Boys and girls in America like to play basketball and tennis, I can play basketball too. What about Russian boys and girls?

Nick: Our boys like to play football very much and our girls like to play volleyball.

Ted: Do Russian girls like to play football?

Nick: I don't think! they do.

Ted: And in America they do.

Nick: In Russia girls like to play tennis, table tennis and badminton. And do American girls play these games?

Ted: Of course they do. Our boys like to play baseball and American football.

Nick: But I can't play baseball and American football.

Ted: If² you want I can teach you, Let's go and play.

Nick: With great pleasure.

9 Read the answers to the following questions: (Прочитай ответы на следующие вопросы:)

- 1. What games do American boys and girls like to play?
- 2. What games do Russian boys and girls like to play?
- 3. What games do American boys like to play very much?
- 4. Can Nick play baseball and American football?

¹to think [Өщк]— думать

²If — Если



Let Us Talk

10 Who is the best sportsman in your class? Say what you can about him/her. (Кто лучший спортсмен в твоём классе? Расскажи.)



Let Us Write

- 11 Write about the best sportsman in your class. (Напиши о лучшем спортсмене твоего класса.)
- 12 Learn to write these words. (Научись писать эти слова.)

baseball badminton

swim a merry-go-round

a swimmer (to ride on a merry-go-round)

Puzzle Time

13 How many words can you find? Who is the winner? (Сколько слов ты можешь найти? Кто победитель?)



Lesson 33



Let Us Learn

- 1 Say what summer sports games you/your friends can/can't play. (Скажи, в какие летние спортивные игры ты/твои друзья умеете/не умеете играть.)
- 2 And where do you/your friends like to play summer sports games! (А где ты/твои друзья любите играть в летние спортивные игры?)



3 Play "The Champion" game. Who can make up more sentences about sport! (Играем в игру «Чемпион». Кто может больше рассказать о спорте?)

Let Us Read and Learn



4 Listen to the poem "Sports", № 38. Read and learn it by heart. (Прослушай стихотворение, № 38. Прочитай и выучи его наизусть.)

Sports

Dear little boys and girls!
What is better than the toys?
I think sports are good for all:
You can swim, play basketball,
Table tennis and football.
We can jump and we can run.
And we have a lot of fun.

Let Us Read



- 5 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, потом вслух как можно быстрее.)
- [ci] stadium, a stadium, to go to the stadium, to play tennis at the stadium. Luzhniki is a Moscow stadium.
- [au] ground, a playground, a sports ground. Have you got a sports ground at your school? — Yes, we have. What games can you play on the sports ground?
- [w] swim, swimmer, a swimming pool, swimming pools. We can swim in the swimming pool. Do you go to the swimming pool with your friends or with your father?
- [45] gym, a gym. We've got a gym in our school. What games do you play in your gym? — We play volleyball and basketball in our gym.

la lot of - MHOPO

6 Read Bob's letter and say what sports games he likes. (Прочитай письмо Боба и скажи, какие спортивные игры он любит.)

Hello, Mike!

Thank you very much for your letter. You want to know if I like sports. Yes, I do. I like to play tennis. I go to the stadium to play tennis.





We've got a nice sports ground at our school. My friends and I like to play football and basketball on our school sports ground.

I can swim well, too. I like to swim very much. I go to the swimming pool with my father and my little sister Dot. She is five. She can't swim well but she likes to go to the swimming pool with us. My father can swim very well. We swim with great pleasure.



What sports do you like? What sports games can you play? Do you go to the stadium or to the swimming pool? Have you got a gym in your school?

Love

Bob

¹ letter ['lctə] —письмо

7 Read out the sentences (Exercise 6) to illustrate the pictures. (Прочитай предложения (упражнение 6), соответствующие картинкам.)

Let Us Talk



8 Answer Bob's letter (see Exercise 6). (Ответь на письмо Боба. Смотри упражнение 6.)

Let Us Write



- 9 Read Bob's letter (Exercise 6) and write him about your family. (Прочитай письмо Боба (упражнение 6) и напиши ему о своей семье.)
- 10 Learn to write these words. (Научись писать эти слова.)
 - a stadium
 - a sports ground
 - a gym

a swimming pool old (how old)

marbles (to play marbles)

Puzzle Time



11 Write as many words as you can with the letter B. Who is the champion? (Напиши как можно больше слов с буквой B. Кто чемпион?)

Lesson 34 (Optional)

Lesson 35 Home-Reading Lesson 2

Text "My Little Dog Wolf"

Lesson 36



Let Us Learn

1 Look at the picture and say what these children can or can't do.
39 can help you. (Посмотри на картинку и скажи, что
эти дети умеют или не умеют делать.



2 And what about you and your friends! Can you do the same! (А ты и твои друзья? Умеете ли вы это делать?)



Let Us Read and Learn

 Read the dialogue and learn if by heart. (Прочитай диалог и выучи его наизусть.)

Al: Hi, Fred!

Fred: Hi, how are you?

Al: Fine, thanks. Do you want to go to the swimming pool?

Fred: I'd love to but I can't.

Al: Why?

Fred: I'm not well.

Al: Oh, I am sorry. I'd love to go to the swimming pool with you.

Fred: So do L

Al: Don't worry. See you soon.

Fred: Bye.

4 Think of your own dialogue and act it out. (Exercise 3 can help you.) (Придумайте свой диалог и разыграйте его. Упражнение 3 поможет вам.)

Let Us Read

5 Do you want to know why Bobby-Doggy is happy? Then read the text. (Ты хочешь знать, почему Бобби-Догги счастлив? Тогда прочитай текст.)

Bobby-Doggy



Bobby-Doggy is a little white and grey dog. He sees a ball. The ball is in the basket. It is big and red. Bobby-Doggy wants to have the ball.

"Bow-wow," says Bobby-Doggy, "I want to play with the ball. I like the ball very much. It can jump. I can run and jump too."

On and on Bobby jumps. He wants to have

the ball but he cannot. Suddenly the basket falls down.² The ball falls down and Bobby-Doggy falls down, too.

"Bow-wow, now I can't run, I can't jump, I haven't got the ball," says he.

Nick runs in. He sees Bobby. "Poor Doggy," says Nick. "Do you want to play with the hall?"



¹basket — догадайся о значении этого слова (слово basketball поможет тебе)

²to fall down ['fɔ:l'daun] — падать

SPORT



"I'd love to but I can't. I am not well."
"Oh, no, don't worry, you are fine. Let's play," says Nick.

"Bow-wow! OK. Let's..."

Now Nick and his friend Bobby-Doggy have a lot of fun. They are happy.

6 Find and read out the sentences to illustrate the pictures. (Найди и прочитай предложения, соответствующие картинкам.)



Let Us Talk

- 7 Work in pairs. Ask and answer questions about summer sports. (Работайте в парах. Задавайте вопросы о летних видах спорта и отвечайте на них.)
- 8 Try and prove that one of your friends likes sport. (Докажите, что один из ваших друзей любит спорт.)



Let Us Write

- 9 Write everything you can about a boy or a girl who likes sport. (Напиши как можно больше о мальчике или девочке, которые очень любят спорт.)
- 10 Learn to write these words. (Научись писать эти слова.)

do - does	her
a robot	many (how many)
a ship	a train

Puzzle Time



11 What's the message? This is the key to the code. (Что это за послание? Вот ключ к расшифровке.)

1 - a	10 - j	19 - s
$2 - \mathbf{b}$	11 - k	20 - t
3 - e	12 - 1	21 – u
4 - d	13 - m	22 - v
5 - e	14 - n	23 - w
6 - f	15 - 0	24 - x
7 - g	16 - p	25 - y
8 - h	17 - q	26 - z
9 - i	18 - r	

1 6120 3120 19120 1514 1 13120 1144 1205 1 18120.1

12 Read the message five times as quickly as you can. (Прочитай послание пять раз так быстро, как можешь.)

Lesson 37

Let Us Learn



1 Let's play a "Boaster" game. One of you is a boaster. He/She says that he/she can do everything very well. And you agree or disagree using That's right, That's wrong. (Поиграем в игру «Хвастун». Один из вас — «хвастуншка». Он/Она говорит, что умеет очень хорошо всё делать. А вы согласитесь или нет, используя фразы Верно, Не верно.)

¹Толстая кошка сидела на коврике и ела крысу.

2 Look at the picture and say what these animals can do. (Ф 40 can help you.) (Посмотри на картинку и скажи, что умеют делать эти животные. Ф 40 поможет тебе.)



3 Who is good at sport in your class? What can they do well? (Кто хорошие спортсмены в вашем классе? Что они умеют делать хорошо?)



Let Us Read and Learn

4 Listen to the song "On a Cold and Frosty Morning" 1, 20 41. Read and learn to sing it. (Прослушай песню, 20 41. Прочитай и научись её петь.)

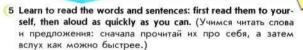
On a Cold and Frosty Morning

This is the way we ski and skate, Ski and skate, ski and skate, This is the way we ski and skate On a cold and frosty morning.

¹On a cold [kəuld] and frosty ['frosti] morning ['mɔ:niŋ] — Холодным и морозным утром

This is the way we dance on the ice, Dance on the ice, dance on the ice, This is the way we dance on the ice On a cold and frosty morning.

Let Us Read



- [at] fine, ride, ice, on the ice. She can dance on the ice.
- [ci] play, game, skate, skater, like to skate, can skate. Jack can skate well. He is a good skater. Jill can't skate well.
- Skating rink. To go to the skating rink. I like to go to the skating rink with my friends.
- 6 Do you want to know who is not happy and why! Then read the text. (Ты хочешь узнать, кто чувствует себя несчастным и почему? Тогда прочитай текст.)

On the Skating Rink

A Fox, two Hares, a Dog and a Pig want to go to the skating rink. Suddenly they see a big brown Bear.

"Do you want to go to the skating rink with us? We can skate. It's fun to be on the ice. Let's go with us."



"I'd love to but I can't skate. OK ... let's ... "

The ice is blue and nice. Now the Fox is on the ice. She can dance on the ice very well. The Hares cannot dance but they like to skate. The Pig is not a good skater. On and on she falls down. But she wants to skate well.

Then the Bear goes to the ice. He is big and clumsy. He can't even stand on his skates. The Dog wants to help him and they fall down together.

The Bear does not like it. He is not happy.

"Don't worry. Be happy," says the Dog.



- 7 Agree or disagree. Exercise 6. (Согласись или не согласись. Упражнение 6.)
 - 1. A Fox, two Hares, a Dog and a Pig want to go to the zoo.
 - 2. They want to go to the skating rink.
 - 3. Suddenly they see a penguin.
 - 4. The Pig can dance on the ice very well.
 - 5. The Pig is a good skater.
 - 6. The Fox is clumsy.
 - 7. The Bear can skate very well.
 - 8. The Bear is happy.



Let Us Talk

8 Pretend you are a teacher. Let your classmates answer your questions about sport. (Представь, что ты — учитель. Пусть одноклассники ответят на твои вопросы о спорте.)

¹clumsy ['klлmzi]— неуклюжий

²even stand ['i:vn'stænd]— даже стоять

³to help — помогать

Let Us Write

- 9 Write 5 questions about sport. Begin them like this: (Напиши 5 вопросов о спорте. Начни их так:)
 - 1. Do you like ...?
 - 2. Can your friend ...?
 - 3. Where do you ...?
 - 4. With whom do you ...?
 - 5. What games do you ...?
- 10 Learn to write these words. (Научись писать эти слова.)

ice dance on the ice skate

a skater

a skating rink

Puzzle Time

11 Think of your own song. (Use Exercise 4 and the words: play football, jump and run ...) (Придумай свою песенку. Используй упражнение 4 и слова: ...)



Lesson 38

Let Us Learn



- (Скажи, в какие зимние спортивные игры ты/твои друзья умеют/не умеют играть.)

 2 And where do you/your friends like to play winter sports games! (А где ты/твои друзья любите играть в зимние
- спортивные игры?)

 3 Play "The Champion" game. Who can make up more sentences about sport? (Играем в игру «Чемпион». Кто может больше рассказать о спорте?)



Let Us Read and Learn

4 Listen to the poem "In Winter and in Summer", ⊙ 42. Read and learn it by heart. (Послушай стихотворение, ⊙ 42. Прочитай и выучи его наизусть.)







In Winter¹ and in Summer²

"In winter I ski and skate,"
Says little Kate.

"In summer I like to swim,"
Says little Jim.

And what do you like to do in spring?³ In spring we dance and sing.



- 5 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, потом вслух как можно быстрее.)
- [v] not, office, hockey, to play hockey, a hockey player, can play hockey, like to play hockey. — Who likes to play hockey? — My brother does. — Is your brother a good hockey player? — Oh, yes, he is.
- [5] sport, sportsman, sportsmen. We've got many good sportsmen in our school. Are you a sportsman? Yes, I am.

¹ winter ['wintə] — зима

² summer ['samə] — лето

³ spring [sprin] — весна

[i:] ski, skier, a skier — skiers. My friend is a good skier. My father and mother can ski very well. Can you ski? — Do you like to ski? — Yes, I do. — Where do you ski? — I ski in the park.

I I can

I can ski well

I can ski very well

I can ski with my friend

I can ski with my friend in the park

she

she likes

she likes to skate

she likes to skate with her father

she likes to skate with her father on the skating rink

they

they want

they want to play

they want to play hockey

they want to play hockey with their friends

they want to play hockey with their friends at the stadium

Let Us Talk



- 6 Work in pairs. Look at the pictures. (Exercise 4.) Ask and answer questions. (Работайте в парах. Посмотрите на картинки. (Упражнение 4.) Задавайте вопросы и отвечайте на них.)
- 7 Say everything you can about winter and summer sports. (Скажи всё, что ты можешь, о зимних и летних видах спорта.)

Let Us Write

8 Your friend is a good sportsman. Write a story about him/ her. (Твой друг хороший спортсмен. Напиши о нём/ней рассказ.)

SPORT

9 Learn to write these words. (Научись писать эти слова.)

hockey ski a hockey player a skier

a sportsman (sportsmen)



Puzzle Time

10 Look at the pictures. Write the words in the alphabetical order. (Посмотри на картинки. Напиши слова в алфавитном порядке.)



Lesson 39



Let Us Learn

1 Say what they can do. (Скажи, что они умеют делать.)

Example: T: a dancer.

P1: A dancer can dance.

A skater, a skier, a hockey player, a singer, a swimmer, a runner, a jumper, a worker, a tennis player, a teacher.



- 2 Which sports do you like to watch! (Какие виды спорта ты любишь смотреть?)
 - Example: P_i: I like to watch ice hockey, I am an ice hockey fan.



Let Us Read and Learn



4 Listen to the song "I See Green", ◯◯ 44. Read and learn to sing it. (Послушай песню, ◯◯ 44. Прочитай и научись её петь.)

I See Green

I see green, I see yellow, I see that funny fellow.¹ I see white, I see black, I see this and I see that.

¹fellow ['felsʊ] — парнишка

I see pink, I see brown, I stand up¹ and I sit down.² I see red, I see blue, I see you and you and you.



Let Us Read

5 What's your opinion? Who is a good sportsman? Read the text and say. (Как ты думаешь, кто хороший спортсмен? Прочитай текст и скажи.)

On the Pond3



Children like to go to the pond. The ice is nice on the pond. They can ski and skate. They are good sportsmen.

Kate: Hi, Jane!

Jane: Hi, Kate. Glad to meet you.

Kate: Do you want to ski? Let's ski, Jane. Jane: I'd love to but I can't ski very well.

¹to stand up — вставать

²to sit down — садиться

³pond [pond] — пруд

Kate: Look at Andy. He is a good hockey player. Do you like him?

Jane: Yes, you are right. He is great. I like to dance on the ice. My mother teaches me to dance on the ice. She is a good dancer.

Kate: Oh, it's great. Can you teach me?

Jane: Of course. With great pleasure. Let's go.

- 6 'True' or 'false'! Exercise 5. (Верно или нет? Упражнение 5.)
 - 1. It is summer.
 - 2. The children are at the zoo.
 - 3. Andy can't play hockey.
 - 4. Kate likes to dance on the ice.
 - 5. Jane wants to teach Kate.
 - 6. Kate can ski well.

Let Us Talk



7 Let us play "The Champion" game. Look at the pictures of Exercises 3, 5 and say what you can do in winter. Whose story is longer! (Поиграем в игру «Чемпион». Посмотри на картинки упражнений 3 и 5 и скажи, что ты можешь делать зимой. Чей рассказ длиннее!)

Let Us Write



8 Do Exercise 2 in writing. (Сделай упражнение 2 письменно.)

Puzzle Time



9 Write as many words as you can beginning with the letter S. Who is the winner! (Напиши как можно больше слов, начинающихся с буквы S. Кто победит?)

Lesson 40



Let Us Learn

- 1 What sports games can you play in winter? (В какие спортивные игры ты можешь играть зимой?)
- 2 Where do you like to play in winter! (Где ты любишь играть зимой?)
- 3 Whom do you like to play with? (С кем ты любишь играть?)
- 4 Look at the picture and say what the children like to do. (○○ 45 can help you.) (Посмотри на картинку и скажи, что любят делать эти дети. ○○ 45 поможет тебе.)







Let Us Read and Learn

5 Read the poem "Names" and learn it by heart. (Прочитай стихотворение и выучи его наизусть.)

Names

This is Jack
And that is Jill.
This is Bell
And that is Bill.

This is Al
And that is Dot.
This is Pussy
And that is Spot.

6 Read the poem "What Are These?" Learn it by heart and think of your own one. (Прочитай стихотворение. Выучи его наизусть и придумай своё.)

What Are These?

What are these?

These are dolls.

What are those?

Those are balls.

What are these?
These are skaters.
What are those?
Those are players.

Let Us Read

- 7 Learn to read the words and sentences: first read them to yourself, then aloud as quickly as you can. (Учимся читать слова и предложения: сначала прочитай их про себя, а затем вслух как можно быстрее.)
- [50] snow, white snow, white with snow, snowball, a snowball — snowballs, play snowballs. Boys like to play snowballs in winter. Where do you like to play snowballs with your friends?
- A snowman snowmen, make a snowman. Children like to make snowmen in winter. Can you make a snowman in summer? Oh, no.
- [d3] sledge, a sledge, to sledge. My little sister likes to sledge in the park. Where can you sledge? Is it fun to sledge in winter?
- [æ] fan, a fan fans. Boris is a hockey fan. Are you a football fan? We can see many fans in the stadium.
- [!-i:] this these, this worker these workers, this plant these plants. These workers work in these plants. The children like to read this book. These books are funny. It is fun to read these books.
- [x-v] that those, that pupil those pupils. That boy is a good pupil. Those girls like their school very much.

[ci] skate, [xi] board, a skateboard, to skateboard. My brother likes to skateboard. But I can't skateboard well. Have you got a skateboard? — Is it fun to skateboard? — Oh, yes. It's great.



Let Us Talk

Work in pairs. Discuss winter sports. You may begin your questions like this: (Работайте в парах. Обсудите зимние виды спорта. Вы можете начать вопросы так:)

Are you ...?
Do you like (to) ...?
Can you/your friend ...?
What sports games ...?
Where do you/does your friend ...?
With whom do you ...? ...

9 A new pupil from Africa has come to your class. He/She doesn't know anything about winter. Tell him/her everything you can about it. (Новый ученик из Африки пришел к вам в класс. Он/Она ничего не знает о зиме. Расскажи ему/ей всё, что можешь.)



Let Us Write

10 Write a story about winter sports. (Напиши рассказ о зимних видах спорта.)



Puzzle Time

11 Read the poem and think of your own one. (Прочитай стихотворение и придумай своё.)

> This is a ball And these are toys. That is a girl And those are boys.

This is a parrot¹
And these are frogs.
That is a dolphin
And those are dogs.

¹a parrot ['pærət] — попугай

Lesson 41 Review

Let Us Talk



1 Let's play a "Snowball" game. Complete the list of sports and sports games. (Давайте поиграем в игру «Снежный ком». Закончи список видов спорта и спортивных игр.)

Example: P_1 : football

P2: football and ice hockey...

2 What do we call the people who can do the following! (Как называются люди, которые умеют делать следующее?)

Example: T: dance on the ice.

P1: A skater can dance on the ice.

- 1. swim in the swimming pool; 2. play football; 3. skate on the skating rink; 4. play volleyball; 5. ski in the stadium; 6. play hockey on the ice; 7. roller-skate; 8. play tennis
- 3 Work in pairs. Ask and answer questions about summer and winter sports. (Работайте в парах. Задавайте вопросы о летних и зимних видах спорта и отвечайте на них.)
- 4 Listen to the story, oo 46, and say what you've learnt about Vera. (Прослушай рассказ, oo 46, и скажи, что ты узнал о Вере.)
- 5 You know three songs and seven poems. Act out the poem and sing the song you like best. (Ты выучил ещё три песни и семь стихотворений. Расскажи одно стихотворение и исполни одну песню, которые тебе больше всего нравятся.)



Let Us Read

6 Do you know a proverb ['pmv3:b] about a barking dog! If not, read the text. (Ты знаешь пословицу о лающей собаке? Если нет, прочитай текст.)

A Barking Dog Doesn't Bite

One day Mike and his Father want to go to the park.

"Mike," says Father. "Let's go for a walk.!"

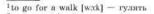
"It is great!" Mike is happy. He likes to go to the park with his Father. "I'd like to go to the park with great pleasure," says Mike. He can skate, play snowballs in the park. Father likes to play hockey or ski. They have a lot of fun there.

Mike and his Father are in the park. Suddenly they see

a big black dog. The dog sees the boy and begins² to bark.³ Mike is afraid⁴ of the dog. He wants to go home. His Father says, "Don't be afraid, Mike. You know the proverb: A barking dog does not bite.⁵

"Oh, yes," says Mike. "I know the proverb, you know the proverb. But does the dog know the proverb?"





²to begin [bi'gm] — начинать ³to bark [bck] — даять

⁴to be afraid [э'freid] — бояться

⁵to bite [bat] — кусаться

- 7 Put the sentences in a logical order and use them as a plan to retell the text. (Расставь предложения по порядку и используй их как план для пересказа текста.)
 - 1. Mike likes to go to the park with his Father.
 - 2. Mike is afraid of the dog.
 - 3. The dog sees the boy and begins to bark.
 - 4. The Father likes to play hockey or ski.
 - 5. One day Mike and his Father want to go to the park.
 - 6. "Let's go for a walk to the park," Father says.
 - 7. Suddenly they see a big black dog.
 - 8. "Don't be afraid of the dog," says Father.

Let Us Write

8 Do Exercise 2 in writing. (Сделай упражнение 2 письменно.)

Puzzle Time



- 9 Read the message. (Lesson 36, Exercise 11, can help you.) (Прочитай сообщение. Урок 36, упражнение 11, поможет тебе.)
 - 1 2118119147 4157 415519 141520 29205

Lesson 42 (Optional)

Lesson 43 Home-Reading Lesson 3

Text "The Little Kitten"

Lesson 44 (Optional)

Lesson 45 Home-Reading Lesson 4

Text "The Tiger and the Monkey"

Lesson 46

Test Yourself 2

- Теперь ты лучше понимаешь английскую речь на слух. Прослушай рассказ, № 47, и выбери правильный ответ. (См. Рабочую тетрадь, урок 46, упражнение 1.)
- 2. Ты можешь поговорить или рассказать о летних и зимних видах спорта: кто в твоей семье увлекается тем или иным видом спорта (урок 28, упражнение 8; урок 30, упражнение 7; урок 31, упражнение 7; урок 32, упражнение 8; урок 33, упражнение 6).
- 3. Ты можешь прочитать и понять прочитанное. Например: прочитай упражнение 6 из урока 33 ещё раз, согласись (поставь +) или не согласись (поставь -). (См. Рабочую тетрадь, урок 46, упражнение 3.)
- 4. Во второй четверти ты выучил много новых слов и выражений. Проверь, хорошо ли ты их знаешь. (См. Рабочую тетрадь, урок 46, упражнение 4.)
- За вторую четверть ты выучил 7 стихотворений и 3 песни. Исполни те, которые тебе нравятся.

Англо-русский словарь

Aa

advice*1 [əd'vais] cober afraid* [ə'freid] боязливый be afraid of bostses

Africa ['æfrikə] Африка after* ['aftə] после afternoon [,a:ftə'nu:n] полдень

in the afternoon в полдень again* [ə'qen] снова, опять all right* ['xl 'ran] хорошо always ['э:lweiz] всегда ат [æm, эт] 1 е л. ед. ч. наст. вр.

z.r. to be America [э'menkə] Америка

and [and, and] u angry* ['æŋgп] сердитый animal* ['æniməl] животное another* [э'плдэ] другой are [a:] ми, ч. наст. вр. гл. to be aunt [c:nt] тётя awful ['э:fl] ужасный

it's awful ужасно

bad:*

a bad mark ['bæd 'mæk] плохая

badminton ['bædmintən] бадмин-

bag [bæg] сумка, мешок ball [bol] May bark* [bak] лаять baseball ['beisboil] бейсбол basketball ['basknboil] баскет-

bear [beə] медведь

because* [bi'kbz] потому что bed [bed] кровать

be in bed быть в кровати

go to bed ложиться спать

begin* [br'gm] начинать belong* [bi'lpn] принадлежать

big [big] большой a big wheel чёртово колесо

bike [baɪk] велосипед

bite* [bait] кусаться

black [blæk] чёрный

blink* [blink] моргать

blue [blu:] голубой board:

a board game ['botd 'qeim] настольная игра

boast [boust] хвастаться

boaster ['bousto] хвастун book [bok] книга

box [boks] коробка

brave [breiv] храбрый

breakfast ['brekfəst] завтрак have breakfast завтракать

Britain ['britn] Британия

Great Britain [,great 'brata] Beликобритания

brother ['brade] брат

brown [braun] коричневый

bucket* ['bʌkɪt] ведро

businessman ['biznismən] бизнес-

bve [bai] пока, до свидания

¹Слова, обозначенные звёздочкой *, не входят в активный словарь 2 класса.

Cc

call≈ [ko:l] звать camel ['kæml] верблюд ean [kæn, kən] мочь, уметь cannot = can't не уметь саг [ка:] машина cat [kæt] кошка certainly ['sз:tənlı] конечно chair [tfee] crya chess [tfes] шахматы chick [tfik] цыплёнок chicken ['tʃɪkɪn] цыплёнок child [tfaild] ребёнок children ['tfildrən] дети city* ['sm] город clean [kii:n] 1) чистить; 2) чистый clean teeth [ti:0] чистить зубы clever ['klevə] умный clock [klpk] часы close [kləuz] закрывать elub* [klab] kayő clumsy ['klamzı] неловкий cold* [kəold] холодный соте [клт] приходить computer [kəm'pjuxə] компьютер cook* [kok] готовить cousin ['kazn] кузен

Dd

сом [као] корова

егу [кгаг] кричать, плакать

dance [dc.ns] танцевать
dark [dc.k] 1) тёмный; 2) темнота
daughter ['dcxlo] дочь
day [del] день
day and night день и ночь
one day однажды
dentist ['dcntst] зубной врач
describe [di'skraib] описывать

dinner ['dina] обед
have dinner обедать
for dinner на обед
do [duz] делать
do exercises ['cksəsaiziz] делать
аврядку
doctor ['dokta] доктор
dog [dbg] собака
doll [dbl] кукла
dolphin ['dolfin] дельфин
dramatize* ['dræmataiz] драмативировать
dress [dres] одеваться
duck [dak] утка

Ep

ear [13] yxo
eat [15] ects
ectonomist [1'knnamist] экономист
eight [ent] восемь
eleven [1'levn] одиннадцать
end* [end] конец
engineer [.end;1'nia] инженер
English ['night] английский
even* ['ivn] даже
evening ['ivnn] вечер
in the evening вечером
every ['evrl] каждый

every day каждый вечер every morning каждое утро everyone* ['сvтюл] всё everything ['сvтюл] всё excuse [ik'skjuz] взвинять(ся) Excuse me! Извините! eve [ат] глаз

FF

face [feis] лицо face to face лицом к лицу fall down ['feil 'daon] падать

family ['fæməlt] семья fan [fien] болельщик ' farm* [fc:m] ферма farmer ['ficmə] фермер father ['fa:ðə] отец fellow ['feləu] парень fine [fam] хороший finger* ['fingə] палец first* [fa:st] первый fish [fif] рыба five [faiv] пять flat* [flæt] квартира fluffy* ['flafi] пушистый fly [flat] летать football ['fotbal] футбол forget* [fə'qet] забывать four [fo:] четыре fox [foks] лиса friend [frend] gpyr frog [frog] дягушка from [from] из funny ['fant] смешной game [geim] urpa gay [gei] весёлый get [gct] достать get up ['qct 'лр] вставать, просыпаться giraffe [фі'ra:f] жираф girl [ga:l] девочка give [qiv] давать glad* [qlæd] радостный до [дэо] идти, ходить go for a walk [work] идти гу-JIRTL good luck [lak] удачи goodnight [qod'natt] доброй ночи grandfather ['grænd,fa:ðə] дедуш-Ka

grandmother ['græn,maðə] бабушка green [grin] зелёный grey [grei] серый guitar [gr'te] гитара play the guitar играть на гитаре gum* [gam] смола

дут [фт] гимнастический зал



hand [hænd] рука happy ['hæрі] счастливый hard [ha:d] усердно; много; тяжеhare [heə] заяц have (got) ['hæv ('qot)] иметь he [hi:] он head [hed] голова headache ['hedeik] головная боль help [help] помогать hen [hen] курица her [hs:] eë here [hiə] адесь Here it is! Bor! Hi [har]! Привет! hide-and-seek ['haidənd'sik] urpa в прятки his [hiz] ero hockey ['hpki] хоккей home [həom] дом (свой, родной) at home дома homework ['hɔomwɜ:k] домашняя работа

hopscotch ['hopskotf] игра в классики horse [hex] лошадь

hospital ['hospitl] больница, гос-

house [haos] дом (строение)

housewife ['haoswaif] домохозяйка how [hao] Kak hungry ['hʌŋgn] голодный

hungry as a hunter голодный как волк

husband ['hazbənd] муж

I [ai] я ice [aɪs] лёд ice cream [,ais 'kri:m] мороженое if [if] ecan ill [ll] больной in [m] внутри into ['into] B is [12] 3-е л. ед. ч. наст. вр. гл. to be it [п] это, оно (он, она)

іоіп [фэт] присоединять(ся) jump [damp] прыгать

Kk

kind [kaınd] добрый kiss* [kis] целовать kitten ['kıtn] котёнок know [пэо] знать

lake [letk] osepo lamp [læmp] лампа lazy ['leɪzɪ] ленивый leapfrog ['li:pfroq] чехарда leaves* [li:vz] листья Lego ['legou] Jiero let's [lcts] давай(те) letter* ['lctə] письмо like [laɪk] 1) любить, правиться; 2) **как** live [hv] жить

long [lon] длинный longer* ['longo] длиннее look [lok] выглядеть look at ['luk 'æt] смотреть на lovely ['lavli] восхитительный lunch [lant] 1) второй завтрак (обычно в полдень); 2) обед have lunch 1) завтракать: 2) обедать

Mm

make [meik] делать make bread [bred] печь клеб man [mæn] 1) человек; 2) мужчина

many ['meni] много how [hau] many сколько marbles ['mɑ:blz] шарики (для игры) meet [mix] встретить men [men] мужчины merry-go-round ['merigeo ,raond] карусель

middle* ['midl] середина mirror ['mɪгə] зеркало monkey ['maŋkı] обезьяна moon [mu:n] луна oqry [mo:nm] yrpo

in the morning YTDOM mother ['mʌðə] мама mouse [maus] мышь mouth [mav0] por much [matf] много very much* очень много

must [mast] должен ту [таі] мой

name [neim] имя near [піэ] около

nephew ['nevju'] племянник nice [паіs] короший, приятный, мильій niece [піs] племянница nine [паіл] девять no [пъи] не, нет none [пли] никто not [плі] не, нет now [паи] сейчас

number ['namba] номер

00

o'clock [ɔ'klnk] ... часов at 8 o'clock в 8 часов It's 6 o'clock. Сейчас 6 часов. of course [ɔv 'kɔːs] конечно office ['nfis] учреждение, офис officer ['nfis] офицер often ['nfin] часто old [ɔʊld] старый one [wan] один one day однажды only ['ɔʊnkl] только open ['ɔʊpən] открыть

Pp

вино

other f'adal apyroñ

our l'avel nam

рагентя ['peoronts] родители рагк [peck] парк раггот* ['peerst] попутай реск* [pek] клевать репдий ['pepgwin] пингвин регнаря [po'hæps] возможно рет [pet] любимое домашнее жипотное ріало [pr'ænoo] пианино рlay the piano играть на пиаpicture ['piktfə] картина рід [ріц] свинья pilot ['pailet] пилот pity ['риг] жалость, сожаление What a pity! Как жаль! plane [plein] самолёт plant [plant] завод play [pleт] играть playground ['pleigraund] площадка для иго please [pliz] пожалуйста pleasure ['pleas] удовольствие with great pleasure с большим **УДОВОЛЬСТВИЕМ** pond [pond] пруд ропу ['рэопі] пони роог [роз] бедный previous ['pri:viəs] предыдущий proverb* ['provs:b] пословица pupil ['pju:pl] ученик, ученица рирру ['рарі] щенок put [pot] класть, положить; ста-



BUTL

rabbit ['ræbit] кродик

read [rid] читать

ready ['redi] готовый red [red] красный red [red] красный remember [п'membə] запоминать ride [ган] кататься right [ган] правильно. That's right. Правильно. robot ['roubut] робот roller-skate ['rouloskett] кататься на роликовых коньких room [пст] комната rule* [гы] правило run [ган] безать.

Russia ['гаfə] Россия Russian ['гаfən] русский



sav* [sei] говорить, сказать school [skirl] школа at school в школе go to school идти в школу scooter ['skutə] самокат see [si:] видеть seed* [si:d] аерно seesaw ['sisot] качание на качелях seven ['sevn] семь shake [fcik] трясти she [fi:] она ship [fip] корабль silly ['sılı] глупый sing [sm] ners sister ['sista] cecrpa sit [sit] сидеть six [siks] mecta skate [skeit] кататься на коньках skate board ['skeitbad] роликовая доска skating rink ['skeitin,rink] каток ski [ski:] кататься на лыжах skip [skip] скакать через верёвочку sledge [sled] кататься на санях snake [sneik] змея snakes and ladders sud naстольной игры snow [snow] cher snowball ['snooboil] снежок play (fight) snowballs играть в снежки snowman ['snoomæn] снежная баба, снеговик son [san] сын soon [sun] скоро

sorry* ['spril огорчённый I'm very sorry. Я очень сожалею. sport [spon] enopy sports 1) спортивные соревнования; 2) спортивный sports ground l'sports 'graundl спортивная площалка sportsman ['sportsman] спортемен spring* [sprin] весна stadium ['steidiəm] стадион stand Istandl cтоять stay Isterl оставаться stick* [stik] палка stomachache ['stamakeik] боль в животе street [strix] yanna such* [SAU] такой summer* ['samp] лето swim [swim] плавать swimming pool бассейн swing [swin] качаться

switch [swiff] on включать (свет) table ['terbl] стол table tennis настольный тен-HHC tag [tæg] игра в салочки take [teik] брать, взять take a shower ['faoə] принять луш tall [to:l] высокий teach [titf] учить teacher ['tixfə] учитель team* [ti:m] команда teeth [ti:0] зубы telephone ['tclifəun] телефон television ['teli,vi3n] телевидение ten [ten] десять

tennis ['tenis] теннис
test [test] yourself [jx'self] проверь
ceбя
thank [Øæŋk] благодарить
Thanks [Øæŋks]. Спасибо.
Thank you. Спасибо.
that [ðæt] тот, та, то
their [ðæ] их
then [ðæn] тогда, затем
these [ðiz] эти
they [ðeɪ] они
think* [ðiŋk] думать
this [ðis] этот, эта, это

those [ðauz] те
three [ðri:] три
time [tam] время
tired ['tand] усталый
be tired усталыт
too [tt:] тоже
tooth [tt:0] зуб
toothache* ['tt:0etk] зубная боль

toy [tot] игрушка train [trem] поезд tree [tris] дерево trick [tnk] трюк, фокус try [trai] пытаться, стараться twelve [twelv] двенадцать

two [tu:] два

Du

uncle ['Aŋkl] дядя
under ['Aŋdə] под
use* [iuz] унотреблять, использовать
usually ['juʒuəh] обычно



very ['veri] очень very much очень много volleybali ['vɒlɪbɔːl] волейбол play volleyball играть в волейбол

Ww

walk [week] ходить, гулять want [wpnt] хотеть wash [wnf] мыть watch [wntf] смотреть watch TV смотреть телевизор water ['woto] вода we [wit] Mbl well [wel] 1) хорошо very well очень хорошо well [well 2) колодец what [wpt] что where [wes] где which [witf] который white [wait] белый who [hir] KTO wife [waif] жена winter# ['wintə] зима with [wið] c with us с нами wives [warvz] жёны woman ['woman] женщина women ['wimin] женщины work [w3:k] работать worker ['w3:k2] рабочий



yellow ['jcləʊ] жёлтый yes [jcs] да you [ju:] ты, вы your [jɔ:] твой, ваш



200 [ZII:] зоопарк



ENGLISH.

